



**International Alliance For Learning**  
The Professional Organization for Accelerated Learning

**34th International Conference 2009**

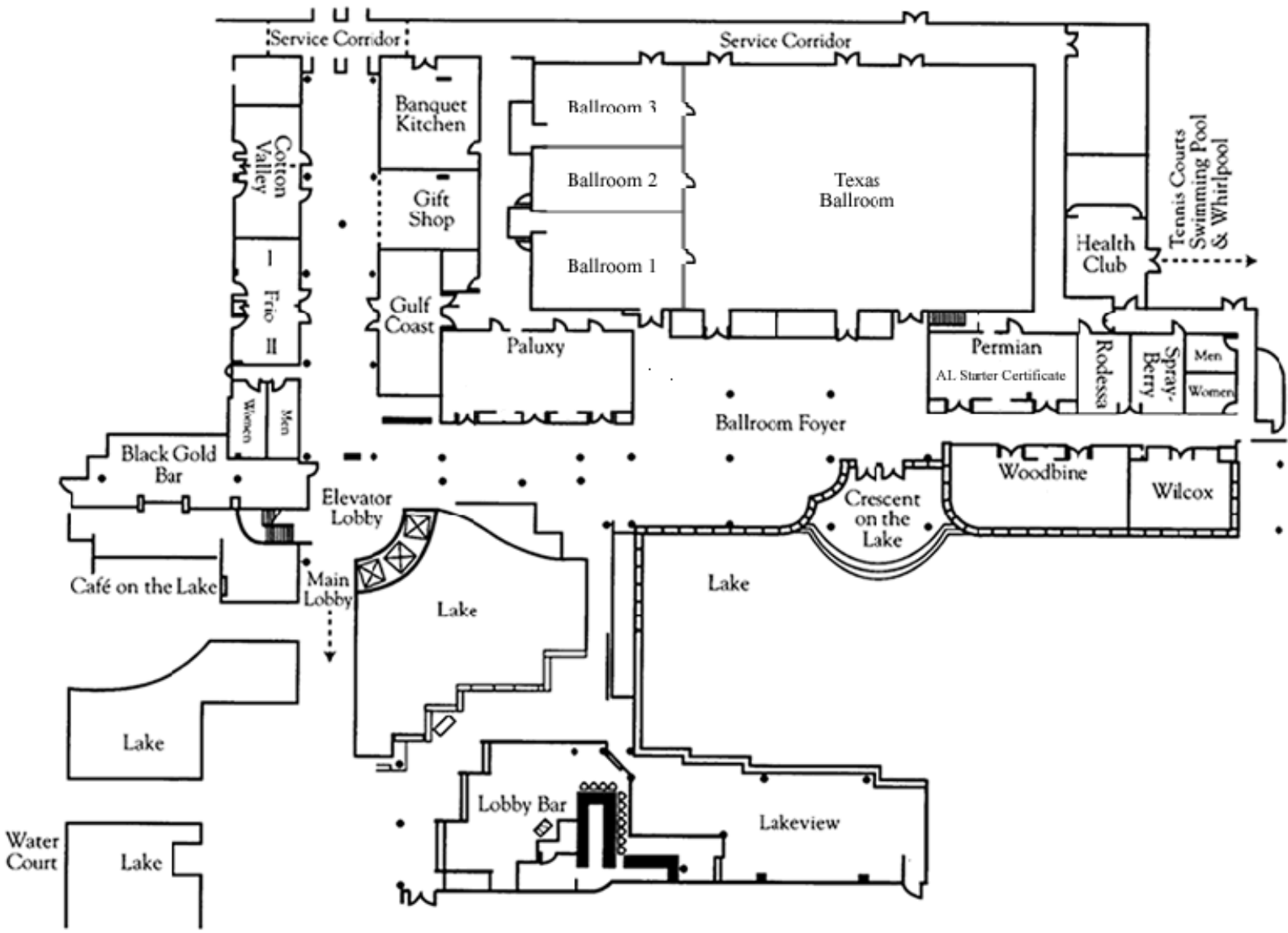


**Liftoff For  
Learning**

**Omni Houston Hotel Westside - Houston, Texas**  
**January 15<sup>th</sup> – 18<sup>th</sup> 2009**

# Omni Houston Hotel Westside

## - Conference Area -





# Board Chair's Message

Welcome to Lift-Off for Learning!

At a time when many companies are cutting back on their training budgets and schools are struggling to provide quality education in the face of cut-backs, it is particularly important to think about how we can improve the quality of learning and how we can make it more effective and efficient so that every learning minute counts. Accelerated Learning is about breaking down the barriers of our limiting beliefs, making learning meaningful and helping learners tap into their potential. At this conference, you will experience AL and other innovative approaches to learning from practitioners from around the world.

If we are going to facilitate the important changes needed to create “wellth” for everyone — prosperity, sustainability, wellness, and peace, we are going to need to invest in learning — both in public education and in companies around the world. You can increase your ability to invest during this conference by developing your creativity, re-energizing and reconnecting to the meaning of what you do each day in learning, and by adding to your repertoire of learning tools and powerful approaches to teaching.

In these days, you can develop the drive, the inspiration and the skills to help you make a difference. Let us celebrate learning together! Let us share our experience, our tools, our thinking and our dreams with one another so we can support the change needed in learning. Join us at the president’s reception to network and build community; participate in the concurrent learning sessions to build your skills, come to all the general sessions for inspiration and new ideas, visit our bazaar to find great learning tools, and come and dance and celebrate on Saturday evening when our “IAL Band” plays for us again!

Together, let’s lift off for learning!

**Gail Heidenhain**  
IAL Board Chair


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## Registration

### Foyer

Thursday	7:00am - 8:00 pm
Friday	7:00am - 6:00 pm
Saturday	7:30am - 5:30 pm
Sunday	8:00am - 1:00 pm

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 **Visit the IAL Bookstore**  
 - Ballroom Foyer -



# Conference at a Glance

## Wednesday, January 14, 2009

<b>International Reception</b>		Watercourt	08:30pm - 10:00pm
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## Thursday, January 15, 2009

### Pre-Conference Program Full-Day Workshops

Track: All Level: All T2: Jolting Participants into Awareness and Action	Sivasailam "Thiagi" Thiagarajan	Ballroom 1	09:00am - 05:00pm
Track: Around AL Level: All T5: AID (Accelerated Instructional Design) for Trainers	Dave Meier	Ballroom 3	09:00am - 05:00pm
<b>GENERAL SESSION: Conference Kick-off</b>	<b>Geoff Cox and Graham Cook</b>	Texas Ballroom	06:30pm - 08:00pm
<b>President's Reception</b>		Lakeview and Foyer	08:00pm - 10:00pm

## Friday, January 16, 2009

<b>Welcoming</b>	Karen Houle	Texas Ballroom	08:00am - 08:30am
<b>GENERAL SESSION: CATS: The Nine Lives of Innovation - A Personal Guide to Everyday Innovation</b>	<b>Dr. Stephen Lundin</b>	Texas Ballroom	08:30am - 09:30am
<b>BREAK</b>		Ballroom Foyer	09:30am - 10:00am
Track: All Level: All AL in Action: What is Accelerated Learning?	Gail Heidenhain	Woodbine	10:00am - 12:30pm
Track: Education Level: All AL in Action: The Scientific Method	Kathleen Carroll	Ballroom 3	10:00am - 12:30pm
Track: All Level: All AL in Action: It's Electric	Chris Boyd Brewer	Ballroom 1	10:00am - 12:30pm
Track: All Level: All AL in Action: The Morse Code - Technical Content	Cheryl Hiltibran	Ballroom 2	10:00am - 12:30pm
Track: Technology Level: All AL in Action: Using Accelerated Learning in an Online Student Orientation	Enid Carlson	Paluxy	10:00am - 12:30pm
Track: Foreign Languages Level: All AL in Action: French as You've Always Dreamed of it	Lonny Gold	Frio	10:00am - 12:30pm
Track: Foreign Language Level: All AL in Action: Learning German	Charlotte LeHecka, Ph.D.	Gulf Coast	10:00am - 12:30pm
Track: All Level: All AL in Action: Teaching Financial Literacy	William Ronald Kay	Wilcox	10:00am - 12:30pm
<b>LUNCH</b>		Lakeview and Foyer	12:45pm - 01:45pm



Track: Education Level: All Creating a Brain-Compatible Culture in your School and Classroom	Bert Yakichuk, Jamie Bresciani	Gulf Coast	02:00pm - 03:30pm
Track: Education Level: All Grooming "Grammar Gurus" in College Writing Classes	Pamela Womack	Paluxy	02:00pm - 03:30pm
Track: Corporate Level: All Process Coaching in Practice	Ralf Friedrich	Ballroom 2	02:00pm - 03:30pm
Track: All Level: All The Inner Teacher — Developing the Capacity to Become the Best We Can Be	Elsa Olivia Nettel Hernanz, Paola Eugenia Tafur	Wilcox	02:00pm - 03:30pm
Track: All Level: All NLP: It's Not What You Think	Bonnie Tsai	Woodbine	02:00pm - 03:30pm
Track: Technology Level: All How to Use PowerPoint to Engage (Part 1)	Sue Fody, Frank Broen	Ballroom 1	02:00pm - 03:30pm
Track: Foreign Languages Level: All Children Love to Learn Spanish With Laughter and Smiles	Leticia Smith	Ballroom 3	02:00pm - 03:30pm
Track: Research Level: All Bodies of AL Research: Digging Up Documentation of AL Effectiveness	Lyelle Palmer, Ph.D.	Frio	02:00pm - 03:30pm

**BREAK - Enjoy the Bazaar (Exhibition, AL Market, Book Signing and more)** Ballroom Foyer 03:30pm - 04:30pm

Track: Corporate Level: All Shell's Virtual World	Tisa McKim	Paluxy	04:30pm - 06:00pm
Track: Foreign Languages Level: All The Magic Link between Music, Movement and Learning Language	Patti Lozano	Gulf Coast	04:30pm - 06:00pm
Track: Corporate Level: All ALchemy (Accelerated Learning Chemistry)	Dave Meier	Woodbine	04:30pm - 06:00pm
Track: Corporate Level: All Selling your Ideas	Jim Dawson	Frio	04:30pm - 06:00pm
Track: Corporate Level: All Accelerating Learning Success to the Neuroscience of Business	Joyce Batty	Ballroom 3	04:30pm - 06:00pm
Track: Technology Level: All How to Use PowerPoint to Engage (Part 2)	Sue Fody, Frank Broen	Ballroom 1	04:30pm - 06:00pm
Track: All Level: All Managing your Stress. Taking Charge of your Health	Paty Chávez , Roman Lanz	Wilcox	04:30pm - 06:00pm

**2020 Hindsight—A Simulation** Jay Clancy Woodbine 08:00pm - 09:30pm

**Exhibitor Presentations** 08:00pm - 09:30pm

Ann Preus (Compute a Color)

Wilcox

Geoff Cox (RSVP)

Paluxy

Kagan

Frio

Patti Lozano (Dolo Publications)

Gulf Coast



## IAL Sponsors

### Platinum Level

**Baker Concrete Construction**  
www.bakerconcrete.com

### Bronze Level

**Delphin, Inc.** - www.delphin-international.com

**Strategic Business Solutions** - www.sbsconsultants.com

**Dubai Accelerated Learning Center** - www.dalcenter.com



Saturday, January 17, 2009

Center Yourself and Get Ready for the Day: Brain Gym	Paul Hyman	Texas Ballroom	07:15am - 07:45am
<b>GENERAL SESSION:</b> Accelerating the Training Design Process	<b>Sivasailam "Thiagi" Thiagarajan</b>	Texas Ballroom	08:00am - 09:00am
<b>BREAK</b>		Ballroom Foyer	09:00am - 09:30am
Track: Education Level: All Classroom Theater Techniques	Patti Lozano	Gulf Coast	09:30am - 11:00am
Track: Education Level: All Optimal Brain Organization Profiles & Introduction To Brain Gym®	Paul Hyman	Ballroom 1	09:30am - 11:00am
Track: Education Level: All Soundtracks for Learning: Using Music in your Classroom	Chris Boyd Brewer	Ballroom 3	09:30am - 11:00am
Track: Foreign Languages Level: All Using Accelerated Learning Activities in Beginning Level Multicultural Classrooms	Katherine Chirinos	Paluxy	09:30am - 11:00am
Track: Corporate Level: All Designing Games to Meet Serious Objectives	Jay Clancy	Ballroom 2	09:30am - 11:00am
Track: Corporate Level: All GIFTS: Great Ideas for Training Staff	Michele L. Deck	Woodbine	09:30am - 11:00am
Track: Corporate Level: All Having a Ball in the Classroom: Making Learning 100% Joyous!	Susan Aldrich	Frio	09:30am - 11:00am
Track: Corporate Level: All Accelerated Learning Activities for Corporate Orientations	Sue Fody	Wilcox	09:30am - 11:00am
Track: Education Level: All Proven, Brain-Based Strategies that Engage all Learners	Angela Hunsaker	Gulf Coast	11:15am - 12:45pm
Track: Education Level: All Preservice Elementary Mathematics Teachers and Accelerated Learning	Peg Crider	Ballroom 1	11:15am - 12:45pm
Track: Education Level: All Newcomer' Centers	Angeles Chavez	Paluxy	11:15am - 12:45pm
Track: Corporate Level: All Transforming Conflict into Creativity	Rainer Molzahn	Ballroom 2	11:15am - 12:45pm
Track: Corporate Level: All Train the Trainer in Accelerated Learning Techniques	Adrian Guillermo Cottin	Woodbine	11:15am - 12:45pm
Track: Technology Level: All Reinventing Technical Competency Development in Refining	Ann Burress, Ronald Smith	Wilcox	11:15am - 12:45pm
Track: All Level: All Suggestopedia. The Pure Method	Thomas Morrison, Dr. Alejandro Chavez	Ballroom 3	11:15am - 12:45pm
<b>LUNCH</b>		Lakeview and Foyer	12:45pm - 01:45pm
Track: Education Level: All Variations of the AL Method and its Impact in Schools in the UK, Canada and the USA	Margaret Lily Yoon	Ballroom 1	02:00pm - 03:30pm
Track: Corporate Level: All Practicing Perspicacity	Geoff Cox	Ballroom 2	02:00pm - 03:30pm
Track: Corporate Level: All AL Course 'Fires Up' New Employees in Shell	John Okung	Gulf Coast	02:00pm - 03:30pm
Track: Technology Level: All Technology in Training	Tina Berger, Kimberley Cambron	Wilcox	02:00pm - 03:30pm
Track: Research Level: All Lozanov's Work: Past and Present	Angeles Chaves	Paluxy	02:00pm - 03:30pm
Track: All Level: All Sparks to Flames: Appreciative Inquiry meets Accelerated Learning (Part 1)	Joyce Langenegger, Shannon Hart, Sarah Spengler	Frio	02:00pm - 03:30pm



Track: All Level: All Rekindle Your Creative Fires	Michael Rothschild	Woodbine	02:00pm - 03:30pm
<b>BREAK</b>		Ballroom Foyer	03:30pm - 04:00pm
Track: Education Level: All Spaces For Learning	Frank S. Kelly	Paluxy	04:00pm - 05:30pm
Track: Education Level: All The Pygmalion Effect: Changing Frozen-Statue Students into Active Learners	Donna Clark Love, Carolyn Clark	Woodbine	04:00pm - 05:30pm
Track: Corporate Level: All Making Safety Training-Fun, Effective and Memorable	Merle Hellickson, Janet Wren	Gulf Coast	04:00pm - 05:30pm
Track: Corporate Level: All ALchemy (Accelerated Learning Chemistry)	Dave Meier	Ballroom 1	04:00pm - 05:30pm
Track: Corporate Level: All How to Make Your Evaluations Smile a Little Less!	Diane Word	Ballroom 3	04:00pm - 05:30pm
Track: Technology Level: All Transform Teaching through Technology	Esmer Wear, Libby de Leon	Wilcox	04:00pm - 05:30pm
Track: All Level: All Sparks to Flames: Appreciative Inquiry meets Accelerated Learning (Part 2)	Joyce Langenegger, Shannon Hart, Sarah Spengler	Frio	04:00pm - 05:30pm
Track: All Level: All The Science of Learning and the Art of Teaching	Doug McPhee	Ballroom 2	04:00pm - 05:30pm
<b>SPECIAL EVENT:</b> <b>Saturday Night Dance</b> (A musical journey from the '50s to the present with (nearly) all your favorite songs)	The Accelerators	Texas Ballroom	08:00pm - 11:00pm

### Sunday, January 18, 2009

<b>GENERAL SESSION:</b> Stepping Beyond Diversity: Culture Bumps, Conversations and the Accelerated Learning Cycle	<b>Dr. Carol Archer</b>	Texas Ballroom	08:30am - 09:30am
<b>BREAK</b>		Ballroom Foyer	09:30am - 10:00am
Track: Education Level: All Design and Creation of Activation Games and Activities	Bonnie Tsai	Ballroom 1	10:00am - 12:00pm
Track: Education Level: All Language that Appeals to the Unconscious — a Key to Success	Lonny Gold	Ballroom 2	10:00am - 12:00pm
Track: Corporate Level: All The Awakening! - How to transform a traditional program to an AL program	Diane Marie Word	Paluxy	10:00am - 12:00pm
Track: Corporate Level: All How to Build a Culture of Learning	Michael Rosenberg	Wilcox	10:00am - 12:00pm
Track: All Level: All Ignite Your Potential: Discover your Emotionally Intelligent Leadership	Marcy Levy Shankman	Frio	10:00am - 12:00pm
Track: All Level: All Fast Way to Build New Levels of Skill and Proficiency	Win Wenger, Ph.D.	Ballroom 3	10:00am - 12:00pm
<b>GENERAL SESSION:</b> Closing Ceremony: Committing on a Star	<b>Geoff Cox and Graham Cook</b>	Texas Ballroom	12:15pm - 01:00pm



# It's easy to become a member of IAL!

Register online: [www.ialearn.org](http://www.ialearn.org)



## Post-Conference Workshops

Track: All Level: All

### **S1: Music Methods for Creating Captivating Presentations and Effective Reviews**

Chris Boyd Brewer

Wilcox

02:00pm - 5:00pm

At the heart of training is the presentation of information. This workshop provides numerous AL-based ways to activate the presentation of information with music and gives you highly effective musical review techniques. Learn why music works and how to effectively maximize its use.

Track: Education Level: All

### **S2: Classroom Creativity: Behaviors and Facilitation Strategies for Developing Gifted Learners**

Cheryl Hiltibran

Paluxy

02:00pm - 5:00pm

Expand your creative talents and those of others. Discover nine behaviors and 20 facilitations strategies used by those who possess higher order thinking skills and genius capabilities. Use these strategies to design and deliver curriculum. Explore ways to apply them as "from the hip" methods when what you presented is not working. Have fun interactively exploring these methods. Guaranteed to ignite creativity in you and your learners.



**If** you want your learning development practitioners to design and facilitate effective Accelerated Learning based programs using an integrated approach...

...You can count on Delphin's experience of over 20 years globally in certifying AL practitioners and our practical experience in applying AL effectively in diverse organizations around the world to develop global leaders and a workforce that gets business results



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[www.accelerated-learning.info](http://www.accelerated-learning.info)

To bring results and impact to your organization:

- Attend one of Delphin's Accelerated Learning certification programs in 2009 or continue with parts 2 and 3 with us after the conference
- Talk to us about in-house training and development
- Partner with us to design learning programs for your organization that are effective and get results on the job

Dates:

AL Certification Part 1 (AL Starter Certificate)	May 7 - 9, 2009	Houston, TX
AL Certification Part 2	June, 17 - 20, 2009	Houston, TX
AL Certification Part 3	August, 12 - 15, 2009	Houston, TX



# General Sessions

## Texas Ballroom

Thursday, 15th 06:30pm - 08:00pm



### Conference Kick-off

Geoff Cox, Graham Cook

Learning, Sharing, Interdependence, Interaction, Communicating and Collaborating — Join us to rehearse all of the big conference themes. Join friends old and new in seeking the solution to one big puzzle.

**Geoff** is a highly experienced OD and Leadership Development Consultant with an exceptional talent for generating creative responses to difficult organizational learning needs. Since 2003 Geoff has been Design Director of RSVP Design Ltd, a Scottish based company he was instrumental in founding. Many of the simulations that have been created by Geoff over his career are in daily use within business schools, public-sector bodies and commercial organizations around the world.

**Graham** is an experienced international business manager who, having trained as a Chemical Engineer, quickly moved into international economic development with Scottish Enterprise. In recent years, he has continued to deliver a range of economic development consultancy support to UK organizations and offers a professional mentor and business coach service to senior level business managers.

Friday, 16th 08:30am - 09:30am



### CATS: The Nine Lives of Innovation - A Personal Guide to Everyday Innovation

Dr. Stephen Lundin

Over the years Steve, the author of the FISH series of books, has noticed two things that provoked him to develop CATS. First of all, innovation isn't taken as seriously as topics like change, strategy and leadership. There is a lot of talk and very little action. He believes one reason is that we ask the left brained world of management to engage in activities with which they are uncomfortable. And we practitioners have not been clear about the rationale for these activities in terms they might find compelling. Secondly, there is the cluttered landscape of innovation, littered with wonderful approaches and great talent but lacking structure. CATS has been developed to clarify the rationale and provide a structure.

**Dr. Stephen Lundin** is a writer and filmmaker with a rich history in business, management and graduate level business education. As a speaker he draws on his work as an entrepreneur and “working creative,” blending it with his personal story. As one attendee mused, “He doesn't try to pump you up, he tries to show you where to find the pump.” By sharing his powerful, personal and authentic message, Stephen awakens his audiences to the possibilities that already exist in every workplace, every home and every life.

Saturday, 17th 08:00am - 09:00am



### Accelerating the Training Design Process

Sivasailam “Thiagi” Thiagarajan

After several years of analytical paralysis, Thiagi stopped using his grandfather's instructional-design model. He took a clean break to come up with a continuous, concurrent, creative, co-design approach that has helped hundreds of people to produce training methods and materials in a faster, cheaper, and more effective fashion. In this session he will share with you the whys and hows of a disruptive technology that uses principles from chaos, creativity, and self-organizing complex systems, improv, agile programming, and accelerative learning to develop training for the next generation. During the session, Thiagi will illustrate such counter-intuitive principles as designing airplanes while flying them and letting the inmates run the asylum with real-world case studies.

**Thiagi** has been in the adult training business for several decades. He has lived in three different countries and conducted workshops in 26 countries.



Sunday, 18th 08:30am - 09:30am



## Stepping Beyond Diversity: Culture Bumps, Conversations and the Accelerated Learning Cycle

Dr. Carol Archer

My passion for more than 30 years has been researching and understanding the process by which human beings connect themselves or disconnect themselves to other human beings who differ in some way from them. I call these differences “culture bumps” and continue to develop the “culture bump” theory of how these bumps operate in the real world. I am very interested in the specific skills needed to “Step Beyond Diversity” to the common humanity that unites us. My research suggests that this is more than a utopian idea; it is attainable through a precise and structured process.

**Dr. Carol Archer** is the creator of the Culture Bump theory and methodology and has a Doctorate in Education with a research focus on culture and urban studies. Her work is directed toward building connections of commonalities between people of different cultures, backgrounds and belief systems. Dr. Archer is the author of *Living with Strangers in the USA: Communicating Beyond Culture*. This landmark book grew out of her more than 30 years’ extensive ethnographic research into interpersonal, intercultural communications.

Sunday, 18th 12:15pm - 01:00pm



## Closing Ceremony: Committing on a Star

Geoff Cox, Graham Cook

Carry the Conference themes away with you by joining us in a session dedicated to commitment. It’s too easy to let those conference resolutions fade away in the face of busy lives and domestic demands, so here’s the opportunity to make a bold commitment to making it different this time. Make your mark on the Conference Star in a hands-on, hearts—on statement of learning.

**Geoff** is a highly experienced OD and Leadership Development Consultant with an exceptional talent for generating creative responses to difficult organizational learning needs. Since 2003 Geoff has been Design Director of RSVP Design Ltd, a Scottish based company he was instrumental in founding. Many of the simulations that have been created by Geoff over his career are in daily use within business schools, public-sector bodies and commercial organizations around the world.

**Graham** is an experienced international business manager, who having trained as a Chemical Engineer, quickly moved into international economic development with Scottish Enterprise. In recent years, he has continued to deliver a range of economic development consultancy support to UK organizations and offers a professional mentor and business coach service to senior level business managers.

## Conference Sponsor



We would like to thank our conference sponsor for helping to make this event special.  
Take the opportunity to show your appreciation whenever you meet them or their representatives here!



## Baker Concrete Construction



# Special Events

Wednesday, 14th

## International Reception

Watercourt - 08:30pm - 10:00pm

Just arrived at the conference? Join us for Hors d'œuvres and good conversation and begin to build your network. A great way to jumpstart your conference experience!

Thursday, 15th

## President's Reception

Lakeview and Foyer - 08:00pm - 10:00pm

Relax and join us for an evening of community, food and drink. Meet old friends and make new ones at the President's Reception.

Friday, 16th

## Enjoy the Bazaar

Ballroom Foyer - 03:30pm - 04:30pm

Find new ideas and tools from great exhibitors. Meet Accelerated Learning practitioners and learn how they use this approach in their organizations. Get books signed by Dr. Stephen Lundin, Chris Brewer and Doug McPhee. Enjoy interesting conversations, music, coffee.

## 2020 Hindsight - A Simulation

Woodbine - 08:00pm - 09:30pm

Jay Clancy will conduct a highly active simulation putting you in the role of those who will inherit the legacy of your learning programs

## Exhibitor Presentations

08:00pm - 09:30pm

Visit presentations by our exhibitors and learn more about their great products.

Saturday, 17th

## Center Yourself and Get Ready for the Day: Brain Gym® - Paul Hyman

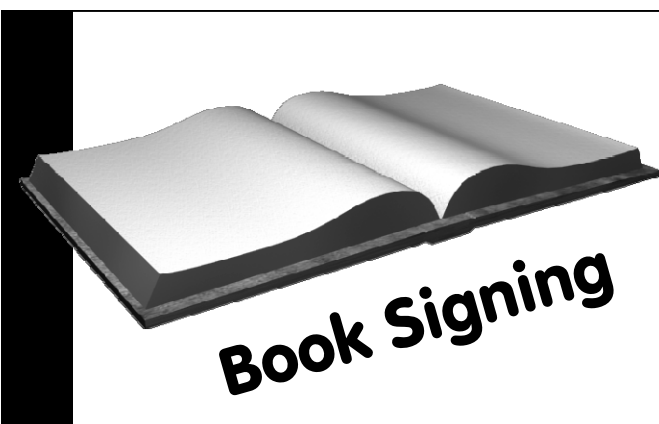
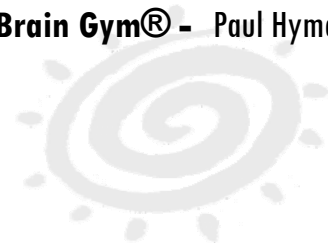
Texas Ballroom - 07:15am - 07:45am

Discover the power of Brain Gym® and get yourself in a great learning state.

## Saturday Night Dance - The Accelerators

Texas Ballroom - 08:00pm - 11:00pm

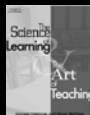
Enjoy "Time Machine": A musical journey from the '50s to the present that includes (nearly) all of your favorite songs. Dance and/or listen to songs from Elvis, the Beatles, Steppenwolf, Cream, Marvin Gaye, Aretha Franklin, Eric Clapton, Dire Straits, ZZ Top, Tom Petty, Sheryl Crow and many more. Let the music take you back on a trip you will not forget.



Dr. Steven Lundin:  
"CATS: The Nine Lives of Innovation"

Chris Brewer:  
"Soundtracks for Learning"

Doug McPhee:  
The Science of Learning  
the Art of Teaching



Friday

3:30 pm - 4:30 pm

Ballroom Foyer

IAL Bookstore



# AL Starter Certificate

We are thrilled to offer the AL Starter Certificate again at this conference. It enables you to complete the first module of the 3-module training program leading to Level I Certification in Accelerated Learning - while you attend the conference!

For everybody who has received a confirmation for the AL Starter Certificate here is the list of workshops you will need to attend at this conference:

## Thursday, January 17th

### 08:00am-10:00am (2 hours): **What is this Thing called Accelerated Learning Anyway?**

Discover how Accelerated Learning makes such a profound difference in learner's success. Experience the elements that make AL a methodology that schools, corporations and organizations around the world are applying to foster deep learning. Take away concrete tools, new insights and a firm foundation for what you will learn and experience in the following concurrent sessions.

Gail Heidenhain (Permian)

### 10:30am-12:00pm and 02:00pm-03:30pm (3 hours): **The Power of Beliefs**

What hinders learning? How can you enable learners to move beyond self-limiting beliefs, tap into their potential and develop in profound ways? At the core of Accelerated Learning, you will find insight into how the environment, language, and carefully designed activities can enable learners to experience their potential, widen their perspectives, and begin a learning and development journey that will continue long after the program finishes.

Kathy Carroll (Permian)

### 04:00pm-05:30pm (90 minutes): **Music and Learning**

Lights, camera, MUSIC and action! Here are easy yet effective techniques for using music to increase memory abilities, heighten classroom enthusiasm and teach content. Learn the how-to's and discover tricks for picking music. You'll get music therapy principles that explain why music works plus research on music.

Lonny Gold (Permian)

## Friday, January 18th

### 10:00am-12:30pm (2 1/2 hours): **Accelerated Learning in Action**

Choose among several excellent examples of A.L. in action, facilitated by master practitioners. Experience how the A.L. learning cycle looks, feels and sounds in corporate training programs, in schools or foreign language institutes. Choose the subject you are most interested in and discover how theory translates into practice.

### 02:00pm-03:30pm (90 minutes): **Learner Preparation**

The first step in the A.L. learning cycles prepares learners for the experience. See how it can begin before the learners arrive. Experiment with ways to help learners center and focus on the learning each day. Practice the technique of helping someone center and focus mentally and emotionally. Discover various techniques and tools you can use to welcome and to help learners prepare for learning. Create a safe and engaging environment for learning that enables learners to open up to possibilities.

Cheryl Hiltibran (Permian)

### 04:30pm-06:00pm (90 minutes): **The Art of Play - The Activation of Learning**

Experience how learners can practice and master the content in fun and meaningful ways. Discover the diversity of activities and approaches you can use in the Activation Phases of the AL cycle to make learning easy for every learner. Find out how to choose, use and create the right activities for your learners and the content they are practicing. Take away many new tips and techniques you can use right away.

Bonnie Tsai (Permian)

## Sunday, January 20th

### 10:00am-12:00pm (2 hours): **The Integration Phase**

Experience the various techniques you can use to help learners integrate the learning and transfer it to their lives. Discover ways to help learners synthesize their experiences in ways that will help them retain and use knowledge. Prepare yourself for the next steps in your learning journey as you explore how your learning at the conference will enrich your work and life.

Chris Brewer (Permian)



# What is Accelerated Learning?

You are at the international conference of the International Alliance for Learning, an organization dedicated to supporting teachers, trainers, instructional designers, facilitators, and all learning professionals in applying the principles of Accelerated Learning to make learning count.

You may have come with some ideas about Accelerated Learning. Perhaps you think of music playing, of an interactive approach to learning. Maybe the first thing that comes to mind is the way the learning environment looks — posters on the walls, a seating arrangement conducive to interaction. You may think of what it takes to appeal to all learning styles or the use of props, games, storytelling, and other innovative techniques.

Perhaps you haven't heard a lot about Accelerated Learning at all and are curious to find out what it's all about. . . .



At the conference, you'll have an opportunity to experience Accelerated Learning in action in all those sessions that are designed using AL. Look for "AL designed" next to the title. Many workshops touch on aspects of AL, but are not necessarily designed using the complete AL cycle. A few of the workshops take a more traditional approach to learning. By the end of the conference, you will know much more than you do now about AL and how it facilitates learning.

You may also be surprised to discover that AL is more than just the inclusion of music and the arts, more than playing learning games that are effective and fun, even more than designing learning to appeal to all learning styles.

It is a method that begins with the premise that each person is capable of much, much more than they think is possible. AL assumes that our own limiting beliefs about ourselves, our abilities and learning itself often get in the way of our learning potential. In an AL classroom, the facilitator creates multiple opportunities for individual and group experiences that enable participants to move beyond those limiting beliefs and tap into their inner wisdom, their hidden potential. The facilitator, the learning environment and the design of

the learning process are key determining factors in the success of learning and the development of the capacity to learn.



## The Facilitator

AL teachers or trainers act at all times as facilitators of learning. They create and support positive group dynamics and give attention to individuals and their needs. IAL places great importance on the personal development of the AL facilitator to become the kind of person who can create a learning space in which each person thrives. AL facilitators are comfortable with ambiguity, and can "read" the group and make good decisions about what is important at any given time in the learning process. They are people who are open to learning potential, and who help to open up possibilities. They challenge, coach, inspire and guide.

AL facilitators change roles easily to support learning. They can be actors/actresses on stage, great storytellers and entertainers, and then, as easily take a step back and hand over the stage to the learners, support them in discovering their own answers, guide them in developing new questions and help them to master the learning through experimentation and carefully orchestrated practice sessions.

To guide the learning process successfully, AL facilitators are trained to see, hear, and feel more of what is happening in the group. They develop sensory acuity or heightened observation skills and can use



language and positive suggestion to support learning and development. In fact, the AL facilitator is so important that the training to become an IAL certified facilitator places equal importance on personal mastery and growth and to the development of the skills to use the tools of AL effectively.

## The Learning Environment

The facilitator creates and maintains a safe and stimulating learning environment. In an AL learning program, the space looks and feels different than in more traditional classrooms. Lighting, seating arrangements, wall space, and the materials used are all chosen or designed to create an environment that is aesthetically pleasing, interaction rich, and appealing to all learning styles. Participants see the important content on the walls. Music supports learning and retention. Movement and interaction with one another and the content is encouraged. The physical and emotional environment provide safety and invite learners to experiment and grow.



## The Learning Design

Accelerated Learning design appeals to all learning and processing styles. The AL cycle offers a template to design and facilitate that provides a framework for success. It enables facilitators to adjust their design to accommodate what is happening in the learning environment. The Accelerated Learning design is an open system that provides enough of the right kind of structure to give guidance and ensure success time and time again.

The AL cycle includes activities that prepare the learner for the learning, activities that motivate and engage learners emotionally and mentally, the



involves learners through simulations, experiments, concert readings or other creative presentation forms. In the so-called activation phases, you will find game-like activities that support participants in mastering the material from more facilitator supported to more learner-directed. To bring closure to the learning, you will find activities to allow learners to integrate the learning into their lives, to reflect on the learning and its relevance to them, and to celebrate success.

In the preparation and design stages, the facilitator finds out what the limiting beliefs or suggestions of learners might be, and then carefully creates activities and an environment that de-suggests or helps learner move beyond their limiting mental models and expand their perspectives. During the learning process, the aware facilitator revises the design as needed, and creates possibilities to support the creation of new and empowering beliefs and mindsets.

### What makes this conference special?

There are a number of things which are unique about the IAL conference — the presenters and attendees come from a wide range of learning worlds; you will find examples of best practices from public education, corporate training and development and transformational learning. You will meet people from around the world and have time to learn together, play together and enjoy communion with one another.

The conference is small enough to make real learning and interaction possible; the sessions are designed to not only raise awareness, but to create “ah-hahs” and

help you build your skills and add to your “toolbox” as a learning practitioner.

On Friday morning at 8am before the general session with Dr. Stephen Lundin starts, you will have the opportunity to build smaller learning communities to share insights and learnings throughout the conference. Everything at the conference is designed to provide you with an unforgettable and valuable experience, one which thrives from your involvement and engagement and the sharing of everyone attending.



## Cleveland in January?

*Someday you might be coming to  
Cleveland for an IAL conference!  
(we hope!)*

*Because  
Accelerated Learning  
is thriving  
in Northeast Ohio!*

### The NEO AL SIG salutes IAL

We are a growing community of Accelerated Learning practitioners doing peer-learning through a Special Interest Group structure.

We appreciate all of IAL's support!

For more information on what we do find Susan Aldrich or Sarah Spengler here at the conference! or call: 216.392.9643

Congratulations to IAL on its 34th International Conference!

*GracePartners, LLC*

We blend Accelerated Learning with Organization Development to make our consulting, coaching and training even more powerful for our clients.

*Sarah Spengler, MSOD, Principal*

- ⇒ IAL Board member
- ⇒ Certified AL Level I Trainer
- ⇒ OD Consultant and Coach

Call for more information:

216.392.9643

(or find me here at the Conference!)



# Concurrent Sessions

Friday, January 16th

2 1/2 Hour Sessions

10:00am - 12:30pm

Track: All Level: All AL designed

## AL in Action: What is Accelerated Learning?

This lively and interactive session will provide you with a deeper knowledge and understanding of Accelerated Learning. Along the way, you will learn the basic principles of AL and the unique factors that contribute to its effectiveness. You will also acquire many useful tools and ideas you can apply to your own learning programs!

Gail Heidenhain, Delphin, Inc. *Woodbine*

Track: All Level: All AL designed

## AL in Action: The Morse Code - Technical Content

Ever have to teach or learn something that was on the technical side? Something that you really didn't have a lot of interest in? Something that you thought you would never need or use? If so then you should join us for this demonstration of AL in Action. In this session you will experience the power of the AL cycle in teaching technical material in a very engaging and effective way.

Cheryl Hiltibran, CMH *Ballroom 2*

Track: All Level: All AL designed

## AL in Action: It's Electric

Everything is electric! And so is this unit on atomic structure and electric circuits that uses the AL Cycle to bring this academic concept alive. This cycle demonstration highlights creative and easy ways to integrate music, movement, and games in a seamless flow through the AL cycle steps. You'll leave with an electrifying approach to teaching any topic.

Chris B. Brewer, Freelance Trainer *Ballroom 1*

Track: All Level: All AL designed

## AL in Action: Teaching Financial Literacy Using AL

In this session you will learn the language of finance and accounting; how to read and understand the key financial statements of a family or business; how to calculate key financial ratios, and more. This session is fun and interactive.

William Kay, Kay & Associates *Wilcox*

Track: Education Level: All AL designed

## AL in Action: The Scientific Method

Traditional educational approaches often skim across a domain, making learning a mile wide and an inch deep. Constructivism, where students discover concepts for themselves, enhances motivation and deep learning. However, critics complain that learning becomes an inch wide and a mile deep. Through hands-on activities, role-play and music, learn an approach to the AL Cycle that balances discovery learning with emotionally-engaging approaches to direct teaching.

Kathleen Carroll, Trainer and Author *Ballroom 3*

Track: Foreign Languages Level: All AL designed

## AL in Action: French as You've Always Dreamed of It

Discover the "Frenchman" inside you! This workshop will whirl you through the AL Learning Cycle, get you spinning with creative ideas and lay bare the teaching structure underlying this dynamic approach. Experience AL in action! And discover the "AL Trainer" inside you.

Lonny Gold, Freelance Trainer *Frio*

Track: Foreign Languages Level: All AL designed

## AL in Action: Learning German

It's been said that a picture is worth a thousand words! If this is so, then an experience must be worth a lot more!!! Come experience how quickly you can pick up another language while having fun too! Join us and learn a little German, fast!!!

Charlotte LeHecka, IALTR *Gulf Coast*

Track: Technology Level: All AL designed

## AL in Action: Using AL in an Online Student Orientation

This presentation will demonstrate how AL can be used within an online student orientation template comprised of AL modules that you can use or not use depending upon the program outcomes to prepare students to be successful online learners within a particular program. The modules are designed to meet particular generic outcomes using tools that will be required within a curriculum, but flexible enough for specific content related material to be used to meet the outcomes.

Enid Carlson, Consultant *Paluxy*

## 90 Minute Sessions

2:00pm - 03:30pm

Track: Education Level: All

## Creating a Brain-Compatible Culture in Your School and Classroom

This session will provide practical ideas, suggestions and strategies aimed at creating a Brain-Compatible culture in your school and classroom. We will focus on the practical application of current research for the goal of enhancing student learning.

Bert Yakichuk, Yak Consulting  
Jamie Bresciani, School Principal *Gulf Coast*

Track: Education Level: All AL designed

## Grooming "Grammar Gurus" in College Writing Classes

"Grammar Guru" days are the hand's down favorite of students in my college writing classes. Participants will become "students," experiencing a proven AL lesson followed by the exam that students beg to continue even after they have earned perfect scores.

Pamela Womack, Tomball College, TX *Paluxy*

Track: Corporate Level: All AL designed

## Process Coaching in Practice

During this life coaching session participants will

experience "down the tube" and "up the tube" coaching. This coaching technique addresses the current life process of the client which can be difficult and turbulent (down the tube) or really cheerful (up the tube). Participants will experience a great life-coaching session done in the accelerated learning cycle.

Ralf Friedrich, Life&Leadership Solutions *Ballroom 2*

Track: Technology Level: All

## How to Use PowerPoint to Engage (Part 1)

Utilizing AL and a little rhyme, we will explore a process that will save your audience from the pain and suffering often inflicted by PowerPoint. Effective visuals enhance learning and serve as a foundation to your training / learning experience. There IS a better way, and it is as easy as THINK | SHOW | ASK. Using interactivity, we will explore how to create an audience-centered presentation so the focus isn't solely on the presenter. This two part session will help you discern why many PowerPoint slides are often not so great and how to make sure yours are.

Sue Fody, Freelance Trainer  
Frank Broen, Teach America *Ballroom 1*

Track: Research Level: All

## Bodies of Research: Digging Up Documentation of AL Effectiveness

An overview of research regarding AL from 1975-present, including action and scientific research with corporate, foreign language, elementary, secondary and higher education subjects along with AL methods and effective components of conducting training and opinions regarding AL approaches.

Lylle Palmer, Ph.D., Winona State University *Frio*

Track: Foreign Languages Level: All

## Children Love to Learn Spanish With Laughter and Smiles

How do you make learning Spanish a joyful and meaningful experience? You make it fun, practical and colorful. You add movement, music, variety, and incorporate ASL to teach vocabulary. Students create sentences in present, past and future using pictures and signs.

Leticia Smith, Language Teacher and Author *Ballroom 3*

Track: All Level: All AL designed

## NLP: It's Not What You Think

This interactive workshop explores practical, useful ways to use NLP techniques to enhance learning. Become more aware of the benefits of multi-sensory learning, identify and work with different learning styles, and enhance your learners' motivation and ability to communicate. Learn how to incorporate movement, imagery, stories, and music into your teaching to make learning more fun and effective! The result is that your learners will gain self-confidence and increased motivation while teamwork becomes more cooperative.

Bonnie Tsai, Trainer and Author *Woodbine*



Track: All Level: All AL designed

### The Inner Teacher - Developing the Capacity to Become the Best We Can Be

By reflecting on the influence our beliefs have on our effectiveness as a facilitator of learning, we can begin to create the thinking, the behavior and the skills to support others in their personal transformation. In this workshop, you will have an opportunity to develop your "inner teacher", your capacity to be the best you can be at work and in your personal life. You will leave with new insights and the means to become the facilitator you wish to be.

**Elsa Olivia Nettel Hernanz**, SBS  
**Paola Eugenia Tafur**, SBS

*Wilcox*

4:30pm - 6:00pm

Track: Corporate Level: All AL designed

### Shell's Virtual World

Join us to see how Shell is using the online virtual world of "Second Life" for Safety Training, Leadership meetings, Learning Games and Social Networking. Live demonstration!

**Tisa McKim**, Shell  
**Sonya Caloooy**, Shell

*Paluxy*

Track: Foreign Languages Level: All

### The Magic Link Between Music, Movement and Learning Language

Singing is a catalyst for many communicative activities, spanning most subjects. After energetic chanting, songs demonstrate generic interactive activities involving improvisation, role-play, choreography, drawing and "brain" games, forming a fun, fast-moving session! Extensive handouts (Spanish/ESL) include most songs/activities.

**Patti Lozano**, Trainer, Author, Composer *Gulf Coast*

Track: Corporate Level: All

### Alchemy (Accelerated Learning Chemistry)

In this session, you'll learn how to transform the lead of dull presentations into the gold of effective learning activities. You'll discover what some major corporations are doing to perform this amazing feat, and you'll get more than 30 additional ideas for producing similar magic yourself. You'll then work with a team of your peers to create your own specific applications. Ah, what wizardry will spring from your soul! What miracles of enhanced learning will gush from your innovative mind! And what great new successes you'll enjoy as a designer and facilitator of accelerated learning! Absolute magic!

**Dave Meier**, Center for AL

*Woodbine*

Track: Corporate Level: All

### Selling Your Ideas

Most of us don't know how to sell our ideas to the "decision makers" who have the power to approve, buy and support the activity necessary to complete the deal. The good news is that learning how to sell your ideas can be an exciting six-step process that can turn your idea into a reality.

**Jim Dawson**, ADI Performance

*Frio*

Track: Corporate Level: All

### Accelerated Learning Success to the Neuroscience of Business

This interactive session introduces you to Brain Mode™ power, a tool based on accelerated learning and NLP, leverages people's ability to learn and retain knowledge. Explore how learning and thinking preferences can be measured, developed, and utilized to increase performance.

**Joyce Batty**, Freelance Trainer

*Ballroom 3*

Track: Technology Level: All

### How to Use PowerPoint to Engage (Part 2)

Utilizing AL and a little rhyme, we will explore a process that will save your audience from the pain and suffering often inflicted by PowerPoint. Effective visuals enhance learning and serve as a foundation to your training / learning experience. There IS there a better way, and it is as easy as THINK | SHOW | ASK. Using interactivity, we will explore how to create an audience-centered presentation so the focus isn't solely on the presenter. This two part session will help you discern why many PowerPoint slides are often not so great.

**Sue Fody**, Freelance Trainer

**Frank Broen**, Teach America

*Ballroom 1*

Track: All Level: All AL designed

### Managing Your Stress. Taking Charge of Your Health

We will review the stress as an ancient biological response and how it can affect the human health. Understanding our role in: stressful events, perception of the event, interpretation, response to interpretation. Also we will explore some suggestions for stress management and establish a personal commitment to find and use different ways for enhancing our coping mechanisms to have stress on our side instead of against us.

**Paty Chávez**, Trainer and Author

**Roman Lanz**, Trainer

*Wilcox*

8:00pm - 9:30pm

Track: Corporate Level: All

### 2020 Hindsight - a Simulation

Jay Clancy will conduct 2020 Hindsight, a highly active simulation also featured at the 2007 NASAGA conference. 2020 Hindsight puts you in the role of those who will inherit the legacy of your learning programs, and allows you to experience the results and frustrations of effective and not-so-effective learning in actual applications. You will leave the session with foresight into the qualities that will make your teaching and facilitation more effective in the future. It is also a great way to have fun and get to know your colleagues.

**Jay Clancy**, Strategic Ascent

*Woodbine*

Track: All Level: All

### Exhibitor Presentations

Compute-A-Color (Ann Preus)  
Dolo Publications (Patti Lozano)  
Kagan  
RSVP (Geoff Cox)

*Wilcox*  
*Gulf Coast*  
*Frio*  
*Paluxy*

Saturday, January 17th

90 Minute Sessions

09:30am - 11:00am

Track: Education Level: All

### Classroom Theater Techniques

Dramatizing language objectives is much more effective than drilling! Build communicative skills through dramatic and improvisational activities in which teachers set the parameters. Perform and embellish skits, add role-playing and interactive comprehension strategies to literature lessons. Extensive handouts include games/skits.

**Patti Lozano**, Trainer, Author, Composer *Gulf Coast*

Track: Education Level: All

### Optimal Brain Organization Profiles & Introduction To Brain Gym®

Unlock your potential, and understand how your dominant eye, ear, brain, hand and foot affects learning and success. Participants experience a sampling of foundational Brain Gym® activities. It is a movement based, learning readiness program used in more than 80 countries.

**Paul Hyman**, Brain Gym® Instructor *Ballroom 1*

Track: Education Level: All AL designed

### Soundtracks for Learning©: Using Music in Your Classroom

Learn the essentials for using music in the AL cycle. This workshop will give you how-to's, help you understand music methods, and give you support in research as well as music suggestions to optimize your AL teaching!

**Chris B. Brewer**, Freelance Trainer *Ballroom 3*

Track: Corporate Level: All AL designed

### Designing Games to Meet Serious Objectives

Adding a game can add new levels of excitement to your learning experience, and, if done right, can add to the achievement of many of your learning objectives in a very short time. Jay will show you how to create games to meet serious business and educational objectives.

**Jay Clancy**, Strategic Ascent

*Ballroom 2*

Track: Corporate Level: All

### GIFTS: Great Ideas For Training Staff

Are you looking for some new ideas for training staff on hard to grasp concepts like trust and collaboration? Do you want to find a new way to teach critical thinking skills? Come to this session and discover some new methods that can bring out the best in your staff and yourself.

**Michele L. Deck**, Tool Thyme for Trainers *Woodbine*

Track: Foreign Languages Level: All

### Using AL Activities in Beginning Level Multicultural Classrooms

Workshop participants will learn how to create and use activities for a basic level English-as-a-Second Language class. Workshop will include activities to enhance all language skills. Different types of activities will be demonstrated, and participants will learn how to develop their own activities.

**Katherine Chirinos**, University of Houston *Paluxy*



Track: Corporate Level: All AL designed

### Having a Ball in the Classroom: Making Learning 100% Joyous!

The greatest accelerator of them all is joy! It unleashes creativity, banishes negativity, and opens us up so that we can soak up new experiences like a sponge. This workshop is full of ideas for how you can give inject large doses of aliveness, fun, and yes, even zaniness into your training sessions, regardless of how dull you think your training material may be!  
**Susan Aldrich**, Trainer and Coach *Frio*

Track: Corporate Level: All

### Accelerated Learning Activities for Corporate Orientations

Need to create an orientation for new hires or pep up your existing one? Experience some of the accelerated learning techniques interwoven into our award winning new hire orientation. Borrow existing ideas or generate new ones. This is a do and think session!  
**Sue Fody**, Freelance Trainer *Wilcox*

11:15pm - 12:45pm

Track: Education Level: All

### Proven, Brain-Based Strategies that Engage All Learners

Do you want enhanced engagement? Retention? Higher evaluations? This session is for you! Participants will learn how to employ easy-to-use strategies that align with the most current advances in brain research across any content.  
**Angela Hunsaker**, Kagan Trainer *Gulf Coast*

Track: Education Level: All AL designed

### Preservice Elementary Mathematics Teachers and Accelerated Learning

Preservice Elementary Mathematics Teachers must learn to overcome apprehension about their own understanding of foundational concepts in mathematics and to gain confidence in their ability to explain those concepts to young students. Session participants will experience Accelerated Learning methodologies, using a variety of manipulatives (toys) and strategies that are designed to examine basic mathematical concepts about number and geometry from a unique and resourceful perspectives. The experience will enable adults to extrapolate those foundational ideas into both a deeper appreciation for mathematics and a greater confidence in their ability to inspire children to learn mathematics.

**Peg Crider**, Lone Star College, TX *Ballroom 1*

Track: Education Level: All

### Newcomer' Centers

Participants will learn successful strategies that bring out the best in both you and your newcomer students. This workshop will present the work and results in several school districts.

**Angeles Chavez**, Trainer and Author *Paluxy*

Track: Corporate Level: All AL designed

### Transforming Conflict Into Creativity

In the session, we will investigate the very simple and somewhat primeval factors that are at work in conflict situations: rank and power, privileges and dependencies. It will be shown that if we face these realities, it will then become possible to again tap into the creative resources of the people involved. Without conflict, there can be no development.

**Rainer Molzahn**, Freelance Trainer *Ballroom 2*

Track: Corporate Level: All AL designed

### Train the Trainer in AL Techniques

The training process in organizations has become more complex; trainers are required to strengthen capacities in shorter periods of time. We will share Accelerated Learning Techniques for delivering a training session as a response to these new training requirements.

**Adrian Guillermo Cottin**, PCO *Woodbine*

Track: Technology Level: All AL designed

### Reinventing Technical Competency Development in Refining

This workshop: 1. introduces a task based training model used throughout the refining industry and invites dialogue among participants on possibilities for change, what would they do differently. You will discover the plans, tools, and processes we are using to transform learning programs into a competency based model that encourages and supports employee performance.

**Ann Burress**, Chevron  
**Ronald Smith**, Chevron *Wilcox*

Track: All Level: All

### Suggestopedia. The Pure Method

This presentation will present you with Dr. Lozanov's latest research and its classroom application.

**Thomas Morrison**, AC Language School  
**Dr. Alejandro Chavez**, AC Language School *Ballroom 3*

2:00am - 3:30pm

Track: Education Level: All

### Variations of the AL Method and its Impact in Schools in the UK, Canada and the USA

This workshop is based on Margaret's research into Accelerative Learning techniques in schools in the US, Canada and the UK. The AL cycle will be used to help you gain an insight and understanding of

- how some schools in the US, Canada and the UK are using the AL method to achieve impressive results,
- what the environment in AL schools looks and feels like and
- how you can implement AL in your own educational establishment.

Be prepared to yogi, tai chi and have lots of fun to music.

**Margaret Yoon**, John XXIII College *Ballroom 1*

Track: Corporate Level: All

### Practicing Perspicacity

Too often the complexity of organizational life obscures the simple learning messages that could make things a whole lot clearer. In this fully participative workshop Geoff invites you to try some of the learning tools that RSVP have designed to help bring clarity to some of the complexities of modern organizations.

**Geoff Cox**, RSVP *Ballroom 2*

Track: Corporate Level: All

### AL Course "Fire Up" New Employees in Shell

Learn from this fully subscribed program designed in Shell using AL methodology. Thought having great fun while learning was impossible? Not so for the generation-Y participants of this course, who have the best of both worlds, and fired up for a great career ahead — as leaders.

**John Okung**, Shell *Gulf Coast*

Track: Technology Level: All

### Technology in Training

Adding technology to training design is no longer strictly in service to the myth of generating "learning efficiencies" by zooming people through an online slide deck. Increasingly technology is being used to foster collaboration, to develop powerful learning communities, to add interest and create dynamic ways to share lessons learned, to support inexperienced classroom facilitators, to develop modular components that can be reused, and to increase relevance by extending the learning journey out into the work environment. This one hour, highly interactive session gives learning professionals an introduction to practical application of some of these recent innovations. We will highlight some of the cool technologies that are out there, give some context for how they are being used (with an emphasis on how they should be used), and show some examples of successful application. We will also do a forecasting of what we see coming in to play in the not-too-distant future.

**Tina Berger**, Obsidian  
**Kimberley Cambron**, Obsidian *Wilcox*

Track: Research Level: All

### Lozanov's Work: Past and Present

This presentation will give you an overview of Dr. Lozanov's past and his latest theories. Participants will receive a print out of Dr. Lozanov's latest research.

**Angeles Chavez**, Trainer and Author *Paluxy*

Track: All Level: All AL designed

### Sparks to Flames: Appreciative Inquiry meets Accelerated Learning (Part 1)

Where Appreciative Inquiry and Accelerated Learning connect, learning and possibilities are deeper and more powerful. We'll explore the intersection and synergies of these two very congruent approaches. We'll fan the flames of learning and change. You'll get tools to use wherever you are.

**Shannon Hart**, Trainer and Consultant  
**Joyce Langenegger**, Professor and Consultant  
**Sarah Spengeler**, Grace Partners, LLC *Frio*





Track: All Level: All

### Rekindle Your Creative Fires

Has your daily routine doused your creative fire? This dynamic workshop will investigate why your creative fires get dampened and how you can reignite them. You'll discover the social and biological factors that make it hard to be creative. More importantly, you will learn the secrets of creative geniuses and how to put them to work. Finally, you'll explore how to develop a lifestyle that will keep your creative fires burning like an eternal flame!

Michael Rothschild, Rothschild Associates *Woodbine*

4:00pm - 5:30pm

Track: Education Level: All

### Spaces for Learning

The session will explore the spatial/environmental implications of the diverse activities inherent in Accelerated Learning. It will consider how instruction can and should drive construction, provide sketches of spaces for learning, and engage participants in discussions about their own spaces.

Frank Kelly, SHW Group

*Paluxy*

Track: Education Level: All

### The Pygmalion Effect: Changing Frozen-Statue Students into Active Learners

Do you need a new repertoire of activities that can enhance learning and boost motivation, attention, understanding, and recall? Join us for this highly interactive & energizing workshop where participants will engage in exercises, games, wacky-word associations, & proven retention strategies.

Donna Clark Love, Trainer and Speaker

Carolyn Clark, Alief ISD Houston

*Woodbine*

Track: Corporate Level: All AL designed

### Making Safety Training Fun, Effective and Memorable

In this workshop you will experience how to improve Safety Training using Accelerated Learning principles and practices. As safety becomes more and more integral to the success of companies world wide, it is imperative that we make it as effective as possible. Janet and Merle will show some of what we are doing at Key Energy to garner excitement around our Safety Training and, at the same time, lower our incident rate.

Merle Hellickson, Key Energy

Janet Wren, Key Energy

*Gulf Coast*

Track: Corporate Level: All AL designed

### How to Make Your Evaluations Smile a Little Less!

Do your course evaluations only smile? We need to start to make them smile a little less by utilizing the Kirkpatrick Evaluation Model. Too often we ask if our learners are smiling when they leave our classes, but how do we know if they really learned or if their behavior changed, or even better, has their productivity changed? This session will step you through the development of an effective evaluation for your next class. You will participate by evaluating course evaluations from a mock training class and try to determine what students have learned. By the end

of the session, you will have developed a rough draft of an evaluation that will work for you.

Diane Word, Trainer

*Ballroom 3*

Track: Corporate Level: All

### Alchemy (Accelerated Learning Chemistry)

In this session, you'll learn how to transform the lead of dull presentations into the gold of effective learning activities. You'll discover what some major corporations are doing to perform this amazing feat, and you'll get more than 30 additional ideas for producing similar magic yourself. You'll then work with a team of your peers to create your own specific applications. Ah, what wizardry will spring from your soul! What miracles of enhanced learning will gush from your innovative mind! And what great new successes you'll enjoy as a designer and facilitator of accelerated learning! Absolute magic!

Dave Meier, Center for AL

*Ballroom 1*

Track: Technology Level: All AL designed

### Transform Teaching Through Technology

Engage and excite your students with Computer Assisted Language Learning products that you create yourself. See examples of technology products that Plano Independent School District has created for its second language learners. Bring your laptop and learn how to use Photo Story to develop digital stories and vocabulary activities that improve the vocabulary skills of your second language learners and your at-risk students.

(Remember to bring your PC laptop fully charged and loaded with Photo Story, which you can download for free at [www.microsoft.com](http://www.microsoft.com), and with the free trial of iClone, which you can download at [http://www.reallusion.com/iclone/ic\\_trial.asp](http://www.reallusion.com/iclone/ic_trial.asp) at the Reallusion Download button)

Esmer Wear, Plano ISD, TX

Libby de Leon, Plano ISD, TX

*Wilcox*

Track: All Level: All AL designed

### Sparks to Flames: Appreciative Inquiry meets Accelerated Learning (Part 2)

Where Appreciative Inquiry and Accelerated Learning connect, learning and possibilities are deeper and more powerful. We'll explore the intersection and synergies of these two very congruent approaches. We'll fan the flames of learning and change. You'll get tools to use wherever you are.

Shannon Hart, Trainer and Consultant

Joyce Langenegger, Professor and Consultant

Sarah Spengeler, Grace Partners, LLC

*Frio*

Track: All Level: All AL designed

### The Science of Learning and the Art of Teaching

How can you be more effective with adult students? Engage students from the first minute they step into class? Participants will experience seven best practice instructional alternatives to get students up and running with nuts-and-bolts ideas and activities. Attendees will gain a better understanding of how people learn and how to use the information to improve student success. This session is designed especially for

instructors who work in adult training settings.

Doug McPhee, Coast to Coast Consultare

*Ballroom 2*

Sunday, January 18th

2 Hour Sessions

10:00am - 12:00pm

Track: Education Level: All AL designed

### Design and Creation of Activation Games and Activities

How do games and activities used during the Activation Phrase of the A.L. cycle differ from what teachers and trainers normally use? This workshop will answer this question through examples and participation in these examples. Participants will be given guidelines as to how to create and design games and activities themselves.

Bonnie Tsai, Freelance Trainer

*Ballroom 1*

Track: Education Level: All AL designed

### Language that Appeals to the Unconscious - a Key to Success

"Languaging" — an unknown discipline that helps communicate directly with the unconscious mind — is at the very heart of success or failure in teaching. A series of zany situations will illustrate this and offer you powerful alternative ways of expressing yourself.

Lonny Gold, Freelance Trainer

*Ballroom 2*

Track: Corporate Level: All AL designed

### The Awakening! - How to Transform a Traditional Program to an AL Program

This interactive session will awaken all your senses! You will walk away from this session knowing how to transform a traditional training program into an AL program. You will experience first hand how a pharmacy training program was awakened through the accelerated learning cycle. Each cycle will be reviewed and examples of what was deployed will not only be shared, but you will experience the accelerated learning portions of this training program.

Diane Word, Trainer

*Paluxy*

Track: Corporate Level: All AL designed

### How to Build a Culture of Learning

This session discusses the 'hows' and 'whys' of building a culture that supports learning. This session discusses how recent brain research done by Dr. Jeffrey Schwartz at Harvard and a study on public perceptions done by the University of Michigan indicate the importance of the 'ahas' and how the culture can support the learning to create real change.

Michael Rosenberg, OYG Consulting

*Wilcox*

Track: All Level: All AL designed

### Ignite Your Potential: Discover Your Emotionally Intelligent Leadership

You have the potential to make a tremendous difference in the lives of others. With emotionally intelligent leadership, discover your strengths, identify areas for growth, and learn how to work more effectively with others.

Marcy Shankman, Consultant & Author

*Frio*



Track: All Level: All

### Fast Way to Build New Levels of Skill and Proficiency

There are many forms of the Borrowed Genius process, through which you can, by identifying with Shakespeare, rapidly improve your writing, or with Rembrandt your art, with Einstein your physics - with

Tiger Woods, your golf game - or with alternate versions of yourself, who knows? Sensory detail is key. "Modeling, with attitude!" - Who is the best teacher you've ever known, whom you could "borrow" as YOUR genius?

Win Wenger, Project Renaissance *Ballroom 3*

## Exhibitors and Bazaar Schedule

### Compute-A-Color©

Compute-A-Color math is a sensory arithmetic system which uses color coded to number to visualize basic number relationships - the heart of mathematics. 1-10 tactile color-coded numerals are graduated by unit increments to be stacked and compared by the student to SEE, FEEL and self-discover - to UNDERSTAND basic facts and number concepts. It involves an innovative product as an alternative approach for learning. Compute-A-Color products help kids say "I get it!" (TM). The system is useful from pre-school to basic adult instruction.

[www.compute-a-color.com](http://www.compute-a-color.com)

### Dolo Publications, Inc.

Dolo Publications, Inc. offers exciting innovative materials that include songbooks, game books, mini-plays, legends and CDs to enrich French, German, Spanish and ESL curriculum at all levels. Patti Lozano, teacher, author and composer, stresses music, storytelling and theater for language that lasts a lifetime. Please request a catalogue or visit our website.

[www.dololanguages.com](http://www.dololanguages.com)

### Kagan Publishing & Professional Development

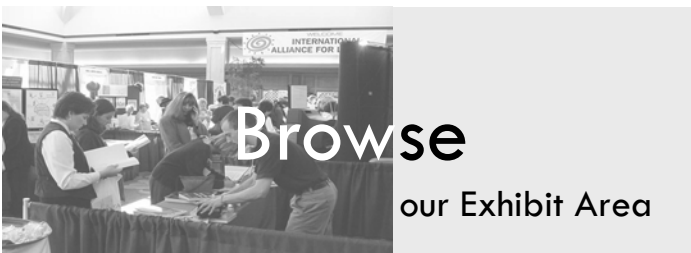
Dedicated to revolutionizing education, Kagan works with educators to implement scientifically proven strategies that increase academic gains, create positive social relations, and foster a love for learning among all students.

[www.kaganonline.com](http://www.kaganonline.com)

### Obsidian

Obsidian is a leader in supporting change through custom training development, program support, and communications programs. Our combination of blended learning offerings to our clients has expanded to included e-learning, videos, and flash productions, in addition to Instructor Led Training development.

[www.obsidian-edge.com](http://www.obsidian-edge.com)



### RSVP Design

RSVP Design creates activity-based learning tools used by trainers across the world. These are engaging games and activities that have been specifically designed to focus on specific behaviours or skills. As experienced global facilitators and trainers, we know how to help your learners build their skills or adapt their behaviours — and have fun doing it!

[www.rsvpdesign.co.uk](http://www.rsvpdesign.co.uk)

### SHW Group

At SHW Group, we believe in creating learning environments that transcend buildings. We draw on our years of experience to create places where ideas are sparked, minds are engaged and future leaders are molded. We strive to make a significant and lasting contribution to communities by creating environments that maximize potential and inspire excellence

[www.shwgroup.com](http://www.shwgroup.com)

### Tool Thyme For Trainers

Since 1991, Tool Thyme for Trainers has been the resource for creative teaching and training tools for educators and trainers. Our learning aids and reference books are relevant to any industry, and the techniques and tools can be adapted for use for any audience. Stop by and see how we can add spice to your content.

[www.tool-trainers.com](http://www.tool-trainers.com)

### Vangent, Inc.

Vangent provides outsourced training and development services.

[www.vangent-hcm.com](http://www.vangent-hcm.com)

### Ballroom Foyer

Thursday	4:00pm - 9:00 pm
Friday	7:30am - 10:30 am, 12:30pm - 2:00pm, 3:30pm - 8:00pm
Saturday	7:30am - 11:15 am, 12:30pm - 2:00pm, 3:30pm - 8:00pm
Sunday	7:30am - 01:00 pm



Visit Ann Preus' Exhibitor Presentation Friday evening!!



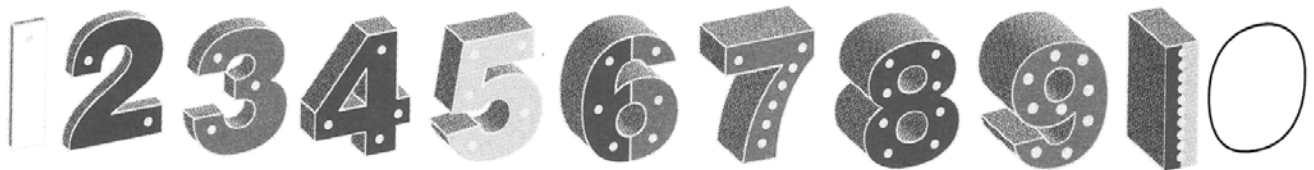
" I get it! "@

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A simple **Compute-A-Color code** visualizes number relationships. Children line up a 'stairway' of color-coded numerals that are graduated in thickness. They see an amazing pattern of color-coded numerals emerge. Their fingers have formed it! Numbers come alive!

This sensory math system is useful from pre-school to basic adult skills in a broad range of age, language and circumstances.



For more information and to order go to [www.compute-a-color.com](http://www.compute-a-color.com)

**Compute-A-Color® math is like no other!**



# Alphabetical List of Presenters

Aldrich, Susan	Saturday	09:30am-11:00am	Frio	susanaldrich@earthlink.net
Dr. Archer, Carol	Sunday	08:30am-09:30am	Texas Ballroom	carcher@mail.uh.edu
Batty, Joyce	Friday	04:30pm-06:00pm	Ballroom 3	jbatty@austin.rr.com
Berger, Tina	Saturday	02:00pm-03:30pm	Wilcox	TinaB@obsidian-edge.com
Bresciani, Jamie	Friday	02:00pm-03:30pm	Gulf Coast	jamiieb2@sasktel.net
Brewer, Chris	Friday	10:00am-12:30pm	Ballroom 1	chris@musicandlearning.com
	Saturday	09:30am-11:00am	Ballroom 3	
	Sunday	10:00pm-12:00pm	Permian	
	Sunday	02:00pm-05:00pm	Wilcox	
Broen, Frank	Friday	02:00pm-03:30pm	Ballroom 1	fbroen@teachamerica.com
	Friday	04:30pm-06:00pm	Ballroom 1	
Burress, Ann	Saturday	11:15am-12:45pm	Wilcox	ann_burress@yahoo.com
Carroll, Kathy	Thursday	10:30am-12:00pm	Permian	kathycarroll@speakeasy.net
	Thursday	02:00pm-03:30pm	Permian	
	Friday	10:00am-12:30pm	Ballroom 3	
Dr. Chavez, Alejandro	Saturday	11:15am-12:45pm	Ballroom 3	info@aclanguageschool.com
Carlson, Enid	Friday	10:00am-12:30pm	Paluxy	carlsone@ferris.edu
Chavez, Angeles	Saturday	11:15am-12:45pm	Paluxy	angelesch@aol.com
	Saturday	02:00pm-03:30pm	Paluxy	
Chávez, Paty	Friday	04:30pm-06:00pm	Wilcox	misspatychavez@yahoo.com.mx
Chirinos, Katherine	Saturday	09:30pm-11:00pm	Paluxy	chiril999@sbcglobal.net
Clancy, Jay	Friday	08:30pm-09:30pm	Woodbine	jayclancy@strategicascent.com
	Saturday	09:30am-11:00am	Ballroom 2	
	Saturday	04:00pm-05:30pm	Woodbine	
Clark, Carolyn	Saturday	04:00pm-05:30pm	Woodbine	carolyn.clark@aliefisd.net
Clark Love, Donna	Saturday	06:30pm-08:00pm	Texas Ballroom	Donna@Clark-Love.com
Cook, Graham	Thursday	12:15pm-01:00pm	Texas Ballroom	graham@rsvpdesign.co.uk
	Sunday	11:15am-12:45pm	Woodbine	
Cottin, Adrian Guillermo	Saturday	06:30pm-08:00pm	Texas Ballroom	adrian.cottin@pcos-international.com
Cox, Geoff	Thursday	02:00pm-03:30pm	Ballroom 2	geoff@rsvpdesign.co.uk
	Saturday	12:15pm-01:00pm	Texas Ballroom	
	Sunday	11:15am-12:45pm	Ballroom 1	
Crider, Peg	Saturday	04:30pm-06:00pm	Frio	margaret.crider@lonestar.edu
Dawson, Jim	Friday	09:30am-11:00am	Woodbine	jmdawson@adiperformance.com
Deck, Michele	Saturday	02:00pm-03:30pm	Ballroom 1	gamesinc4@aol.com
Fody, Sue	Friday	04:30pm-06:00pm	Ballroom 1	Sue.fody@trizetto.com
	Saturday	09:30am-11:00am	Wilcox	
	Friday	02:00pm-03:30pm	Ballroom 2	
Friedrich, Ralf	Thursday	04:00pm-05:30pm	Permian	ralf.friedrich@gepros.com
Gold, Lonny	Friday	10:00am-12:30pm	Frio	lonny@going-for-gold.net
	Sunday	10:00am-12:00pm	Ballroom 2	
	Saturday	02:00pm-03:30pm	Frio	
Hart, Shannon	Saturday	04:00pm-05:30pm	Frio	shannon@sundial.com
	Saturday	08:00am-10:00pm	Frio	
Heidenhain, Gail	Thursday	10:00am-12:30pm	Permian	gail@delphin-international.com
	Friday	04:00pm-05:30pm	Woodbine	
	Saturday	10:00am-12:30pm	Gulf Coast	
Hellickson, Merle	Friday	02:00pm-03:30pm	Ballroom 2	mhellickson@keyenergy.com
Hiltibran, Cheryl	Friday	02:00pm-03:30pm	Permian	cherylhiltibran@comcast.net
	Sunday	02:00pm-05:00pm	Paluxy	
	Saturday	11:15am-12:45pm	Gulf Coast	
Hunsaker, Angela	Saturday	07:15am-07:45am	Texas Ballroom	Danielle@kaganonline.com
Hyman, Paul	Saturday	09:30am-11:00am	Ballroom 1	phyman@sympatico.ca
	Saturday	10:00am-12:30pm	Ballroom 1	
Kay, William Ronald	Friday	04:00pm-05:30pm	Wilcox	williamkay@msn.com
Kelly, Frank S.	Saturday	02:00pm-03:30pm	Paluxy	fskelly@shwgroup.com
Langenegger, Joyce	Saturday	04:00pm-05:30pm	Frio	jalhouston@aol.com
	Saturday	04:00pm-05:30pm	Frio	
	Friday	04:30pm-06:00pm	Wilcox	
Lanz, Roman	Friday	10:00am-12:30pm	Gulf Coast	pto@prodigy.net.mx
LeHecka, Charlotte, Ph.D.	Saturday	04:00pm-05:30pm	Wilcox	clehecka@msn.com
de Leon, Libby	Saturday	04:30pm-06:00pm	Gulf Coast	Libby.Deleon@pisd.edu
Lozano, Patti	Friday	09:30am-11:00am	Gulf Coast	plozano@sbcglobal.net
	Saturday		Gulf Coast	



Dr. Lundin, Stephen  
McKim, Tisa  
McPhee, Doug  
Meier, Dave

Molzahn, Rainer  
Morrison, Thomas  
Nettel, Elsa Olivia  
Okung, John  
Palmer, Lyelle, Ph.D.  
Rosenberg, Michael  
Rothschild, Michael  
Shankman, Marcy  
Smith, Leticia  
Smith, Ronald  
Spengler, Sarah

Tafur, Paola Eugenia  
"Thiagi" Thiagarajan, Sivasailam

Tsai, Bonnie

Wear, Esmer  
Wenger, Win  
Womack, Pamela  
Word, Diane

Wren, Janet  
Yakichuk, Bert  
Yoon, Margaret

Friday 08:30am-09:30am  
Friday 04:30pm-06:00pm  
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Thursday 09:00am-05:00pm  
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Saturday 04:00pm-05:30pm  
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Permian  
Woodbine  
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Wilcox  
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Paluxy  
Ballroom 3  
Paluxy  
Gulf Coast  
Gulf Coast  
Ballroom 1

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jwren@keyenergy.com  
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millett\_e@popmail.firn.edu

**LLC Georgia**

Jennifer Dawson  
jennifer@adiperformance.com

**LLC North and South Carolina**

Charlotte F. LeHecka  
clehecka@msn.com

**LLC Ohio**

Sarah Spengler  
sspengler@roadrunner.com

**LLC Pennsylvania**

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diane.word@gianteagle.com

**LLC Texas**

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