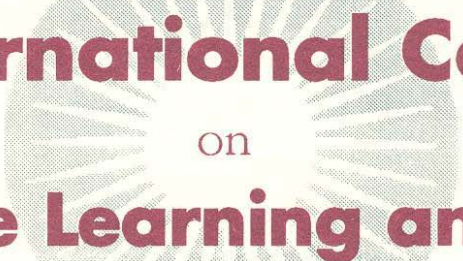


Society for **A**ccelerative **L**earning and **T**eaching

Co-Sponsored by Learning Forum Foundation

Presents



1994 International Conference
on
Accelerative Learning and Teaching

April 21 – 24

(Pre-Conference April 20 – 21)

Marriott Pavilion Hotel, St. Louis, Missouri, USA

Pre- and Post-Conference Workshops
General (Plenary) and Concurrent Sessions

Corporate Sponsors:

Boulder Center for Accelerated Learning
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Learning Forum/SuperCamp
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University Language Center



SHOW ME
S.A.L.T.

Designed for:

Educators

Teachers

Administrators

Corporate

Trainers

Facilitators



Please Recycle
Share With A Friend

Wednesday, April 20th
Pre-Conference
FULL DAY Workshops

If you select a Full Day workshop, do not select conflicting morning or afternoon Half Day workshops.

LUNCH: 12 – 1 p.m.

WDB1 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Pearl Nitsche

NLP Communication Skills for Teachers and Trainers

Who is successful in communication? Why are some people more successful than others? What's the secret of their success?

NLP, developed in the '70's, has an answer! Neuro Linguistic Programming is defined as "the study of excellence." You'll experience your environment differently: visually, auditorially, or kinesthetically. Teachers need these "tools" to establish rapport and to achieve objectives more easily.

Director, Super Language Learning, Vienna, Austria

WDB2 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Dr. Win Wenger

Beyond Teaching and Learning

With book of same title, actively explore with author eight non-Suggestopedic systems of the thirteen major types of Accelerated Learning. Each represents a different set of strategies for combining and applying two older systems: (1) Socratic Method, and (2) Einsteinian Deep Thought Experiment. Both of these have been associated with high levels of mental performance.

Founder/President, Project Renaissance; President, The Institute of Visual Thinking, Maryland

WDB3 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Nancy Duden, Emily Millett, Bill Wilson, and Doug Zahn

Building a Quality Learning Organization

The process necessary to develop a learning organization is: start with a clear vision based on educational values. Develop "profound knowledge" about learning and build a program around that base. Create a climate of team thinking. Make data-based decisions and measure your progress.

Directors of Center for Quality Learning, Tallahassee, Florida
Nancy Duden – Former Principal, Kate Sullivan Elementary School
Emily Millett – Leon County School Board member

Bill Wilson – Former District Administrator/school board; Chairman, Center for Quality Learning

Doug Zahn – Professor, Statistics, Florida State University

WDB4 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Tony Stockwell

Structured Games: Learning through Action

Come game and learn with Tony. You'll receive 32 games, handbook, board game, sample text and lesson plan. This will prepare your way for more learning/gaming fun in your learning environments. You will learn how to structure learning activities (games) that will enhance your students learning.

Founder, European Foundation for Education, Communication and Teaching (EFFECT), TRAINWELL, Liechtenstein

NOTE: Session RUNS ONLY IF enrollment is 30-40 members. Will be cancelled by March 15th if enrollment needs not obtained.

WDB5 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Chris Brewer, M.A.

Sound Education

Everything you always wanted to know about music in the classroom but could never find out is here. You'll receive practical methods of using music to enhance learning by creating a sound learning environment! Included are ways to use music as background sound, passive and active concerts, soundbreaks to increase student attentiveness, with learning and review imagery, welcoming music for mood-setting and a rhythmic tool to increase memory retention through raps and songs.

Director, LifeSounds, Colorado

WDB6 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
James (know-G.ames) Smith, M.S.

How Can I "Learn 'em Better' With Fun and Joy?"

Accelerative Learning With or Without Computers

Corporate trainers, teachers and curriculum supervisors cast off with video concert and hand peripherals; glide on a dialogue concert; steer through games, mnemonics and computer software exercises. Dock at data processing concepts puzzle, hardware rhymes, peripherals, songs and mindmapping with or without PC's. Cruise with us in cooperative sober fun, MATE.

President/CEO, Smith's Enhanced Learning Systems (SELS), New York City; former Associate Director, NYNEX's Computer Technology Learning Center; Founder, METRO-SALT; S.A.I.T.'s Executive/Board of Directors

Wednesday, April 20th
Pre-Conference
HALF DAY Workshops

**If you select a morning or
afternoon HALF Day workshop,
do not select a conflicting
FULL Day workshop.**

WEDNESDAY MORNING

WHB1 - \$59

Workshop: 9:00 a.m. – 12:00 p.m.
Peter Camp

**Accelerative Changing of
Organizations**

For managers who manage organizational change. Used will be accelerative learning and changing with managerials, visuals, analytical models and metaphors about organizational changing.
Author and Managerial Trainer and Consultant, The Netherlands

WEDNESDAY AFTERNOON

WHB2 – \$59

Workshop: 2:00 – 5:00 p.m.
Dr. Charles Connolly

Basics of S.A.L.T.

Learn by experience the S.A.L.T. method as you learn the elements you can use to implement S.A.L.T. in your classes and learning. Experience the joy of S.A.L.T., its simplicity, fun, and power. Accelerated Learning is used to demonstrate what you will learn. You will learn by doing.
Professor, Iowa State University, Iowa

WEDNESDAY EVENING

WHB3 – \$59

Workshop 6:00 – 9:00 p.m.
*Bobbi DePorter and
Mark Reardon*

**Quantum Learning –
SuperCamp's Model of
Education**

Learn practical strategies to facilitate lasting change and increased results in those you teach and train. Learn ways to engage your audience, capture their attention and orchestrate their learning. These "secrets" increase retention, comprehension, and rapport in your learners. Come rediscover the joy and ease of learning how to learn.

*President and Director of Education
respectively Learning Forum/
SuperCamp, California.*
*Bobbi, Author, "Quantum Learning:"
S.A.L.T., President-Elect.*

WHB4 – \$59

Workshop: 6:00 – 9:00 p.m.
Dr. Anne D. Forester

**Meeting the Needs of Your
Students – TQM for Corporate
Trainers**

Acquire practical tools for translating Deming's 14 points into effective corporate training. By shifting the focus to the needs of the learners, you will create a climate for learning in which creativity and productivity far outstrip the traditional curriculum-driven model. We'll focus on your needs and offer concrete examples to help you build Total Quality Learning tools.

*Consultant, Learners' Way Seminars,
British Columbia, Canada*

WHB5 – \$59

Workshop: 6:00 – 9:00 p.m.
Susan Lund

**An Introduction to Increasing
Your Learning IQ**

Learn the effectiveness of Accelerated Learning to enhance your teaching and training using Gardner's multiple intelligences and whole-brain learning. Take away some new ideas with hands-on learning while increasing your learning IQ.
Sales Specialist, Trainer in medical field, Minnesota

WHB6 – \$59

Workshop: 6:00 – 9:00 p.m.
Robin Smith, M.A.

**Education for All, Really:
Including People with
Disabilities**

People with severe disabilities can be included in any educational setting. You'll experience an accelerated learning disability awareness lesson; explore attitudinal and social barriers to full inclusion, learn ways to eliminate disability related stereotyping behaviors from teaching and learning, and develop insights regarding S.A.L.T. applications for building an inclusive learning community.

*Director, Integrative Learning
Associates, Inc., New York*

WHB7 – \$59

Workshop: 6:00 – 9:00 p.m.
Nancy Maresb and Judith Orloff

**Accelerated Learning and the
Perils of Paradigm Shifting in
Education**

When you change your approach to learning, tools are needed to navigate the paradigm shift. Our "Model for Change" improvisation is an experiential roadmap of how change really occurs. Participants will have a physical experience of the paradox created when new information comes in and bounces against old belief systems.

*Nancy Maresb, Executive Producer,
National Discoveries, Inc., Colorado*
*Judith Orloff, CEO, National
Discoveries, Inc., Colorado*

**Thursday, April 21st
Pre-Conference
FULL DAY Workshops**

If you select a Full Day workshop, do not select conflicting morning or afternoon Half Day workshops.

LUNCH: 12 – 1 p.m.

TDB1 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Glenn Capelli

Self: Others: Global: The Curriculum for Home Planet Earth

Roller-coast your way through geography, photosynthesis, a quality model, sign language, attitude change, multiple intelligences and what we can learn from frogs. Music used from Magic Brain and Date to Celebrate while modeling Accelerated Learning as the action message to why the method is vital to schools, organizations, communities and individuals.
Founder, Youth MasterMind and CAPA Corporate Training, Australia

TDB2 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Dr. Lynn Dhority

Dialogue: Tapping Collective Intelligence and Transforming Fragmentation

Basic dialogue skills can transform the way we interact and communicate, becoming a foundation for holistic and systemic change for most organizational and classroom settings. Dialogue provides a safe setting where we can mutually transform our beliefs, assumptions and attitudes about ourselves and the world. The potential of dialogue is for groups to tap un-touched areas of creative potency. When this happens, the standards by which we measure "accelerated learning" take a quantum leap.

Professor, Critical and Creative Thinking, University of Massachusetts, Boston

TDB3 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Libyan Labiosa Cassone, M.A., Philip Cassone, & Jane Bail, M.Ed.

I Know What To Do; But How Do I Do It?

This practical S.A.L.T. basics, hands-on seminar for corporate trainers will deliver performance-based skills you can use immediately in the training and design of any course content.

Libyan and Philip, International Center for Accelerative Learning, Minnesota; Past President and Executive Director, S.A.L.T.

Jane Bail, President, Accelerated Business Training, Massachusetts

TDB4 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Sivasailam Thiagarajan

Simulations, Games and Accelerative Learning

Thiagi shares new simulations and games, while helping you to immediately and creatively plagiarize them for your use. Includes simulations on controversial issues (sexual harassment), framergames (including a multi-purpose board game), and computer-game shells for anyone who knows how to use any word processor.

Consultant, Instructional Designer, Author and Publisher. Workshops by Thiagi, Indiana

TDB5 – \$99

Workshop: 9:00 a.m. – 4:00 p.m.
Geoffrey Caine, LL.M.

Using Brain Research and Accelerated Learning to Address Educational and Corporate Needs in the 21st Century

The Caines' theory of how the brain learns will be presented and used to explain a model of accelerated learning presented by Doug McPhee and to identify emerging corporate and educational needs. Examples of a set of specific concepts and strategies for addressing those needs will be experienced. They are drawn from accelerated learning, Optimal learning, curriculum theory, and other sources.

Co-Author with Renate Caine, "Making Connections: Teaching & the Human Brain," Caine Learning, California

**Thursday, April 21st
Pre-Conference
HALF DAY Workshops**

If you select a morning or afternoon HALF Day workshop, do not select a conflicting FULL Day workshop.

THURSDAY MORNING

THB1 – \$59

Workshop: 9:00 a.m. – 2:00 p.m.
Dr. Jeannette Vos and Gordon Dryden

How to Learn Anything At Least Five Times Faster, Easier and Better!

Based on research and work of each of its authors, *The Learning Revolution*, is the latest book and video on the market. Come and be a part of this "five times faster, easier and better" way to learn from this international team of experts.

Jeannette, Researcher, Author, Calif. Gordon, TV Presenter/Producer, Author, Auckland, New Zealand

THURSDAY AFTERNOON

THB2 – \$59

Workshop: 2:00 – 5:00 p.m.
Nancy Margulies, M.A.

Beyond Mind Mapping

By doing you create Mindscapes - thinking on paper and communicating using graphics and words. You can't draw, you say? You will shift your belief system. You learn many new applications for using mind maps and Mindscapes personally and professionally.

Author, "Mapping Inner Space," "Yes, You Can . . . Draw!"

**See Page 13 for
Sunday
Post-Conference
HALF Day Workshop**

S.A.L.T.'s 19th International Conference

Thursday, April 21 - 7:00 p.m.

Main Conference Begins

PLEN1: 7:00 p.m. - 9:30 p.m.

OPENING GENERAL SESSION

Hosts: *Glenn Capelli and James G. Smith*

► Show Us How It's Done

Welcome!
Let's Begin

► Keynote Speaker:
Geoffrey Caine
**Making Connections:
Teaching, the Human Brain
and Accelerated Learning**

► Guest Speaker:
Eleanor Heithaus
State Excellence in Teaching
Award winner

► Opening Active Concert

► Meet the Faculty and
Governing Board of S.A.L.T.
acceleratively

► Participate in S.A.L.T. BOWL -
fun and games with Glenn
and James: An Accelerative
Global Experience

Friday, April 22nd General and Concurrent Sessions

General Session 8:00 a.m. - 8:45 a.m.

PLEN2: 8:00 - 8:45 a.m.

Dr. Lynn Dhority

Dialogue: Beyond Fragmentation and Conflict

Dialogue opens a vast new frontier for innovative educational thinkers because it can open access to the unlimited potential of group intelligence. Here is the landscape of dialogue.

**8:45 - 9:00 a.m.
BREAK**
Meet someone new!

Concurrent Sessions #1 9:00 a.m. - 10:30 a.m.

FC1A: 9:00 - 10:30 a.m.

Lecture & Participatory
Pearl Nitsche

How Much German Can You Learn in An Hour and 1/2?

How effective is this method? Can you really learn so much faster with Suggestopedia? Is it true that learning a foreign language can really be fun? Get answers and learn German suggestopedically. "Eins, zwei, drei - come along and try!"

*Director, Super Language Learning,
Vienna, Austria*

FC1B: 9:00 - 10:30 a.m.

Lecture, Demonstration, and
Participatory

Glenn Capelli

The True Learning Center's Model - Australia

The True Learning Center (TLC) works with Regular Human Beings (RHBs) to develop Quality (Q), Self-Esteem (SE) and True Learning Strategies (TLS). From pre-born to the corporate world, from school and

teenager program to work with desert aboriginals, from cable television to music albums . . . You'll be introduced to the 10 main themes of True Learning and the structures of the TLC.

*Founder, True Learning Center,
Western Australia*

FC1C: 9:00 - 10:30 a.m.

Experiential

Deborah Q. Voosen

Enjoying Alphabet Soup at the Restaurant on Acronym Alley

AL, ID, NLP, MI, HBD, LT, CHAOS, TFM. Are these really different or ingredients in the same primordial education soup? Experience common grounds and transformative effects of Accelerated Learning, (classical) Instructional Design, Neuro-Linguistic Programming, Multiple Intelligences, Herrmann Brain Dominance, Lateral Thinking, Chaos Theory, and The Feldenkrais Method.

President, Voosen Associates, Illinois

FC1D: 9:00 – 10:30 a.m.
Lecture and Participatory
Dr. Win Wenger

Adventures in Modern Socratic Method

Participate in a modernized Socratic method which can be used effectively with hundreds of students simultaneously – not just a select few. Learn how to “draw forth” (educate) with the information and understanding that is already in each learner. It’s worked for 2200 years, and now you can do it with a recorder and blank tape!

FC1E: 9:00 – 10:30 a.m.
Participatory
Dr. Frank J. Clement

Salting the Corporation: Catalyst for Culture Shift

Learn how the successful introduction of the systems approach to accelerative learning into a large corporation has resulted in a positive corporate culture shift. Also featured in the highly experiential and upbeat session, is an organization’s three-year, “back-door” strategy to shift the culture via accelerative learning. Repeated tomorrow SAC7E.
Founder/CEO, Boulder Center of Accelerated Learning, Colorado

FC1F: 9:00 – 10:30 a.m.
Lecture, Demonstration and Participatory
James (know-G.ames) Smith, M.S.

Whose Brain Is It? Pick My Brain, Please

Basics here in whole-brain enhanced memory techniques. Develop brain efficient handouts, visuals, job aids, computer software, peripherals and texts. Create, use and enjoy your mnemonics, songs, raps, computer screen savers, games and exercises. What and when to use MUSIC is (UN)stressed. Come and use your brain’s natural way to absorb ALL data consciously and paraconsciously. Strictly memory techniques. What’s that?

10:30 – 10:45 a.m.
BREAK

Talk to someone from afar!

Concurrent Sessions #2

10:45 a.m. – 12:15 p.m.

FC2A: 10:45 a.m. – 12:15 p.m.
Lecture and Demonstration
Bill Weber, M.A. & Cynthia Becker

Weaving NLP and Preconscious Processing Through the Heart of Teaching

Discover the secrets of effectively weaving and utilizing Preconscious Processing throughout a curriculum. Includes demonstrations, examples, explanations and unpacking an already successful Accelerated Learning-NLP course now being taught world-wide.

Bill Weber, NLP certified and Photo Reader trainer, NLP St. Louis
Cynthia Becker, NLP certified, NLP St. Louis

FC2B: 10:45 a.m. – 12:15 p.m.
Lecture & Demonstration
Dr. Win Wenger

Discover Your Sources of Support: An Adventure in Win/Win Finding

Discover surprising sources of support in your school, community and even yourself. Led by its inventor, experience the newest major system of creative problem-solving in global use today. This method is also a terrific Accelerative Learning tool for teaching history, social and behavioral studies, as well as case method management training.

FC2C: 10:45 a.m. – 12:15 p.m.
Demonstration and Participatory
Nancy Margulies, M.A.

Presentation Skills and Tools

Teachers/trainers enhance your presentation skills, gain new tools (including Mind Mapping) for communicating your ideas in memorable and engaging ways. Please bring a variety of colorful pens (6 or more).
Author, The Mind Map, Mapping Inner Space, “Yes, You Can . . . Draw!” Video, Maps, Mindscapes and More, Missouri

FC2D: 10:45 a.m. – 12:15 p.m.
Participatory
Norman Erickson

Environmental Issues

We’ll model an accelerative teaching session using a couple of pressing environmental issues. Small group activities, video, games, music, poetry and a group relaxation exercise you will experience. We will address traditional intellectual as well as emotional learning. Similar to the Environments presented at 1993 S.A.L.T.
Instructor, Winona State University, Minnesota; President, S.A.L.T.

FC2E: 10:45 a.m. – 12:15 p.m.
Demonstration and Participatory
Debbie Bakos, M.A.

Potpourri: Accelerated Learning Teaching Strategies

If you are ready to embrace F.E.F.E. (Fun, Effective, Futuristic Education), then get ready to experience the Guggenheim School flair. Our teachers have put together a collection of teaching strategies that are sure to get your “Synapses Snappin.”
Presented by Teachers, Guggenheim Elementary School, Chicago

FC2F: 10:45 a.m. – 12:15 p.m.
Lecture, Demonstration and Participatory
Charlotte F. LeHecka, M.S.

Redesigning the Accelerated Learning Environment

Explore how the Accelerated Learning Cycle might be changed/adapted to incorporate the learning styles’ research conducted by Drs. Rita and Ken Dunn.
Program Director, Accelerated Learning Program, University of Houston, Texas

Join someone for networking lunch!

FTIPS: 12:25 – 1:55 p.m.

Regional Networking Buffet Luncheon

Eat, network, share, learn and enjoy. Sign up (list your home area) on the Preference Sheet.

Double Concurrent Session #1

2:15 p.m. – 5:15 p.m.

FDC1: 2:15 – 5:15 p.m.

Dr. Lynn Dhority

Dialogue: Beyond Fragmentation and Conflict

As an expansion of the morning plenary session, this group will have an experiential opportunity to taste the special space of dialogue and begin practicing some basic dialogical skills. Participants will become more aware of the personal and political dynamics that tend to fix us at rather predictable levels rather than tapping into what Bohm and others describe as the "unified field" or collective intelligence.

Concurrent Sessions #3

2:15 p.m. – 3:45 p.m.

**If you selected the Double
Session #1, do not select
one of these.**

FC3A: 2:15 – 3:45 p.m.

Lecture and Demonstration

Brian Morrissey

The Race Is on Toward the Fully Automated Classroom

Does relaxation, breathing, visualization, music, your voice or other suggestive techniques produce an actual change in the physiological/psychological state of class participants? New, affordable, convenient Interactive Brainwave Visual Analyser (IBVA) makes it easy to find out. IBVA is demonstrated with its upscaling of an Accelerated Learning approach into a brainwave-driven fully automated classroom.

*Director, Self Study Systems,
California*

FC3B: 2:15 – 3:45 p.m.

Participatory

Jane Bail, M.Ed.

I Sing the Body Electric!

Shy? Ultraconservative? Learn to recognize and to celebrate kinesthetic needs of all learners . . . the most often neglected learning style in corporate classrooms. Specific strategies for changing your training persona while remaining true to yourself and your mission is addressed.

*President, Accelerated Business
Training, MA; Executive Council
member, S.A.L.T.*

FC3C: 2:15 – 3:45 p.m.

Lecture

Drs. Luis Machado & Win Wenger

Genius On Tap! – Adventures in Limbic Exploration, Learning and Intervention: Current State of the Reserach

From deep below normal consciousness, the limbic brain directs all human intellectual experience. It does so in a language of (usually subtle) emotions and feelings in pursuit of what it perceives to be balance in your life. Recent discoveries, about how the limbic brain works, have defined a number of convenient points at which intervention may readily be made, to improve your own experience and performance and those of your students.

*Win Wenger, Founder/President,
Project Renaissance, Maryland;
Luiz Machado, Professor, Rio de
Janeiro State University, Brazil*

FC3D: 2:15 – 3:45 p.m.

Lecture, Demonstration, and
Participatory

Sivasailam Thiagarajan

Decelerated Learning: The Joy of Smelling a Deck of Playing Cards

Thiagi shares the joys of mindful, in-depth learning. Combining insights from the Hindu approach to learning from a guru and his recent research on inch-wide, mile-deep learning. Thiagi identifies creative and therapeutic outcomes of the leisurely approach to mastery. Learn how to apply this procedure to your needs.

FC3E: 2:15 – 3:45 p.m.

Demonstration and Participatory

Chris Brewer, M.A.

Rhythms of Learning

Through an exploration of the rhythm patterns of our mind, body and emotions, we discover tools that will enhance the learning process, create classroom harmony and develop language skills. We'll provide experiential activities that integrate music, movement and art.

*Author, "Freedom to Fly: 101
Activities for Building Self-Worth,"
Co-Author, "Rhythms of Learning"
with Don Campbell*

3:45 – 4:00 p.m.

BREAK

Reflect and ask questions!

Concurrent Sessions #4

4:00 p.m. – 5:00 p.m.

**If you selected the Double
Session #1, do not select
one of these.**

FHC4C: 4:00 – 5:00 p.m.

Lecture, Demonstration and Participatory

Dr. Donald Schuster

The Tiger on the Stairway

A communication model based on tone level, Affinity-Reality-Communication (ARC) and restimulation.

Use tone level to express your emotional mood, ARC triangle sequentially and cyclically, and restimulation (your early stress experience) – react similarly without realizing it.

Professor, Psychology, Iowa State University, Iowa; Co-Founder/First President of S.A.L.T.

FHC4D: 4:00 – 5:00 p.m.

Lecture

Bill Wilson and Emily Millett

Stakeholders in the School Improvement Process

Everyone is talking about School Improvement and Community Involvement. Who are the stakeholders? How do you establish a common knowledge base? How do you utilize their strengths and create a vision? Learn how to involve stakeholders in a meaningful way in the continuous improvement process.

FHC4E: 4:00 – 5:00 p.m.

Lecture and Participatory

Dr. Gloria Caliendo

How Dr. Georgi Lozanov's Suggestopedia Influenced S.A.L.T.: An Historical Perspective

Examine works of Bulgarian psychotherapist, Georgi Lozanov, and the significant contributions he made to the diversified S.A.L.T. techniques that are at its essential core. Elements implemented directly in S.A.L.T. are: the suggestopedic (accelerative learning) cycle, concert sessions and presentation of text. With various S.A.L.T. techniques, experience a historical perspective and comparatively examine how and why activities that originated in Bulgaria reached the United States of America. *Assistant Professor (Spanish/English), Central Connecticut State University, Connecticut. Level I training with Dr. Georgi Lozanov in Italy, 1989.*

5:00 (5:15) – 5:30 p.m.

BREAK

Prepare to have MORE fun now!

General Session #3

5:30 – 6:15 p.m.

PLEN3: 5:30 – 6:15 p.m.

Pearl Nitsche

Getting to Know Each Other!

Determine your potential success in achieving the goals set for a new class, workshop or seminar. You will learn new techniques and activities for group bonding and become better acquainted with fellow participants.

President's Reception and Silent Auction

6:15 p.m.

Special for Everyone!

An informal cocktail and d'oeuvres reception for making new friends and renewing with past ones. You will also have the opportunity to hear some great live music, participate in a silent (private, closed bid) auction for various donated items, such as autographed books, music tapes, toys, seat in A.L. course, instructional enhancements and items of high quality of object d'art. Immediately following a LIVE AUCTION will be held on our high ticketed items donated from all over the world.

Join us for this wonderful, exciting evening of networking, munching, drinking, entertaining and glorious, rambunctious bidding. We expect ALL of you here.

Check the special areas on the Preference Sheet, please.

Call James (718/384-3090) if you need answers.

Saturday, April 23rd
General and
Concurrent Sessions

General Session #4

8:00 – 8:50 a.m.

PLEN4A: 8:00 – 8:25 a.m.

Sivasailam Thiagarajan

It's Still a Group Gropel

Experience the fun and joy with one of Thiagi's best group activities going. Everyone gets involved when Thiagi has only a "few minutes" for a Key-note.

Workshops by "Thiagi", Indiana

PLEN4B: 8:25 – 8:50 a.m.

Dr. Ronald H. Peters

The Nature of Reality

We see things not as they are, but as we are. Human brains are not simple passive receivers of information from the outside world. Rather, our brains generate the world as we know it. Localized brain damage can produce highly selective deficits such as an inability to perceive color (achromatopsia) or movement (akinetopsia) in our visual world.

Professor, Psychology, Iowa State University, Iowa

8:50 – 9:00 a.m.

BREAK

Good Morning!
Say hello to new friends

See Page 9 for
Special Student
Program with
Tony Stockwell!

2:15 p.m. – 5:15 p.m.

Double Concurrent Session #2

9:00 a.m. – 12:15 p.m.

SADC2: 9:00 a.m. – 12:15 p.m.
Lecture, Exercise, and Feedback
Dr. Jack Wolf

S.A.L.T. Means Business

Here's an experiential session which uses various designs to show how to use Accelerated Learning and teaching methods in corporate settings. Leadership, quality, cultural diversity and service subjects are offered examples.

*President, Associated Consultants,
New Jersey*

Concurrent Sessions #5

9:00 a.m. – 10:30 a.m.

**If you selected DOUBLE
session #2, do not select
one of these.**

SAC5A: 9:00 – 10:30 a.m.
Demonstration and Participatory
James (know-G.ames) Smith, M.S.

How-To's in Accelerated Learning with Fun, Song and Games

Create and play games for introduction, practice or review of data. Experience exercises important to computer or long term sitters. Write and sing songs for any learning situation. Almost a total hands-on where you direct your own learning.
President/CEO, Smith's Enhanced Learning Systems (SELS); Executive Director and Board Director, S.A.L.T.; Founder and Executive Director, METRO-S.A.L.T., New York

SAC5B: 9:00 – 10:30 a.m.

Lecture and Demonstration

Dr. Luiz Machado

Energizing Through Accelerative Learning Techniques – A Practical Approach

Whether in school or business, we manage people. See how combining neurolinguistics with Accelerative Learning can contribute to the re-energizing process in both. Identify how hemispherical and channel of perception predominance tests can enhance motivation and outcomes.

Professor, Rio de Janeiro State University, Brazil

SAC5C: 9:00 – 10:30 a.m.

Lecture and Demonstration

*Trudi J. Carter and
Sandy Solomon*

An Audience Analysis: The Key to Superb Presentations

The key factor in effective business presentation is analyzing and meeting the audience's learning needs. We define the basic learning profiles of your audience and demonstrate how to take those needs into account. The more your audience learns and remembers what you say, the greater their ability to apply that information afterwards. And, the more they apply our information and experience its benefits, the more loyal they are to your product or service.

Educational Consultants, Integrative Systems, Georgia

SAC5D: 9:00 – 10:30 a.m.

Lecture and Demonstration

Bill Withers and Dr. Don Braue

LAN Hol Accelerating United Parcel Service's I. S. Training

Highlights of how technical LAN (local area network) training was accelerated at UPS. See how frisbees and those comical Simpsons involve learners, increase retention and breathe life into technical information.

*Bill – Learning Frontiers' General Manager, Rosenbluth Learning and Development, Pennsylvania
Don – Senior Technical Trainer, United Parcel Service, New Jersey*

SAC5E: 9:00 – 10:30 a.m.

Participatory

Geoffrey Catne, LL.M.

Active Processing: The Art of Constructing Meaning and Capitalizing on Experience

Accelerated learning works best for the acquisition of natural or first order thinking and skills. Higher order skills, in which people generate patterns and construct complex meanings, requires higher order, self-directed active processing of experience. Experience processing strategies in this interactive session.

10:30 – 10:45 a.m.

BREAK

**Say, "I'm learning more
and more!"**

Concurrent Sessions #6

10:45 a.m. – 12:15 p.m.

**If you selected DOUBLE
session #2, do not select
one of these.**

SAC6A: 10:45 a.m. – 12:15 p.m.

Participatory

Mark Reardon

Quantum Learning – Facilitating an Experiential Learning Game

Games are fun and can teach us much about ourselves as learners. Knowing more about ourselves and how we learn can propel our learning success. Come and enjoy an experiential learning game and acquire helpful techniques to facilitate learning.

Director of Education, Learning Forum/SuperCamp, California

SAC6B: 10:45 a.m. – 12:15 p.m.
Lecture and Demonstration
Paul Scheele, M.A.

Students, Take Home What You Learn: Strategies for Skill Transfer and Integration

Break through your students' cognitive and affective blocks. Explore new strategies for learning, skill transference and lesson plan design that promote risk-taking, challenge and intuition. Proven effective: business and traditional classrooms.

Co-Founded, Learning Strategies Corporation, Minnesota; developed, Photo-Reading™, Paraliminal and Personal Celebration tapes.

SAC6C: 10:45 a.m. – 12:15 p.m.
Lecture and Demonstration
Dr. Lyelle Palmer

Positively Fun and Stimulating! Great Kindergarten Readiness Results through Intensive Brain Stimulation (Especially At-Risk and Head Start Children)

An exciting excursion into brain stimulation physiology using enjoyable, age-appropriate incentive stimulation activities. Discover how statistically significant results in control studies were achieved with a variety of strategies including balance disturbance, intense movement, eye-hand slow movement and many more that will be revealed.

SAC6D: 10:45 a.m. – 12:15 p.m.
Lecture and Demonstration
Bill Withers and Frank Hoffman
Rosenbluth International Team Selling Simulator

Explore applications of organizational learning concepts as practiced at Rosenbluth International including the design and piloting of the new Team Selling Simulator. Discover the lessons learned and pitfalls to be avoided in every phase of creation and implementation of interactive learning simulators.

Bill – Learning Frontiers' General Manager, Rosenbluth International, Pennsylvania
Frank – Director, Rosenbluth International, Pennsylvania

SAC6E: 10:45 a.m. – 12:15 p.m.
Lecture and Demonstration
Doug McPhee, M.Ed.
Designing Accelerated Learning and Teaching

Design a training so participants absorb vast amounts of material in shorter time with better recall and less stress. Learn to use the practical applications of accelerated learning and experience a simplified model for training. Use music to enhance any presentation and make your trainings unforgettable.

President, Edge Enterprises, California; Facilitator, A.S.C.D., Network on Accelerated Learning and Teaching (AL&T); Development Coordinator, S.A.L.T.; Executive Secretary, California A.S.C.D.

Let someone know your table numbers!

STIPS: 12:25 – 1:55 p.m.

Table Talk Tips and Goldmine of Ideas Buffet Luncheon

Lunch and learn at the free buffet with three faculty members whose sessions you couldn't attend. Network like crazy while feasting and learning. Selections received on arrival.

Plan to Attend the 1995 S.A.L.T. Conference!

San Diego California

January 10 – 15

Call World Wide Resorts & Adventures for information!

1-800-783-6868 – USA

1-800-229-1424 – Canada

Special Student Program

2:15 p.m. – 5:15 p.m.

SADC3: 2:15 – 5:15 p.m.
Special Student Session \$15
For students ages 13 – 18
(7th – 12th grade)

Tony Stockwell

It's Fun to Learn: Learn to Learn the Easy and Effective Way!

There are different types of learners and everybody learns in his/her own way. Some like to read and write, and others prefer drawing, visualizing, or doing things. Come discover what type of learner you are and how to make your weaknesses into strengths.

Learn:

- new and more creative ways to taking notes
- how to read a text, learn it and make it more interesting
- new techniques for planning and structuring study habits
- how to prepare for written examinations.

Submit name, address and school along with registration form and payment. Open to children only.

Concurrent Sessions #7

2:15 p.m. – 3:45 p.m.

SAC7A: 2:15 – 3:45 p.m.
Lecture, Demonstration and Participatory
Theresa A. Atwood R.N./M.S.Ed.
C.P.R. with S.A.L.T.

Accelerated Learning can be applied to C.P.R. (cardiopulmonary resuscitation). Strategies include: music, circulation relay, "pass the plate" circulation of blood, cotton balls, foam squares, margarine lids, candles and balloons all become teaching aids adding a dash of good old salt.

Coordinator, Recruitment and Admissions, St. Elizabeth's Hospital School of Nursing, Indiana

Concurrent Sessions #8

4:00 p.m. – 5:00 p.m.

SAC7B: 2:15 – 3:45 p.m.

Lecture and Participatory

Linda Hilton and Greg Krupp

Industrial Strength Accelerated Learning

Shocking! Become part of an electrical circuit with Watlow Electric team, sample other highly successful, results-oriented courses. A blitz of multi-media activities guarantee that workers can readily transfer learning from the classroom to the factory. Come enjoy this industrial strength session.

Trainers, Watlow Electric, St. Louis, Missouri

SAC7C: 2:15 – 3:45 p.m.

Lecture and Demonstration

Rob Abernathy

The New Heart and Value in Presenting

Practical, easy-to-apply information empowers you to develop and deliver an effective, exciting presentation. Topics: three keys to powerful openings, establishing rapport quickly, maintaining audience attention, increasing retention and comprehension, multiple intelligent presentation and facilitation design, heart communication strategies, a proven presentation format and successful closings. Make your next presentation a winner.

Founder, Intertraining, California

SAC7D: 2:15 – 3:45 p.m.

Lecture and Demonstration

Jane Prutton

Serving Unseen Diversity in Your Classroom

Learning styles and brain types contribute to unseen classroom diversity. Explore the "state of literature" and participate in activities that serve the needs of even the most diverse groups of learners.

Learning Frontiers' Manager, Rosenbluth Learning and Development, Pennsylvania

SAC7E: 2:15 – 3:45 p.m.

Participatory

Dr. Frank J. Clement

Salting the Corporation: Catalyst for Culture Shift

Learn how the successful introduction of the systems approach to accelerative learning into a large corporation has resulted in a positive corporate culture shift. Also featured in the highly experiential and upbeat session, is an organization's three-year, "back-door" strategy to shift the culture via accelerative learning. Repeated from Friday, FCIE.

SAC7F: 2:15 – 3:45 p.m.

Lecture, Demonstration and Participatory

E. Sue Jorgensen

Our Incredible Brain from Research to Practice with an Integrative Approach

With this model of the "accelerative learning" approach to whole brain learning, you will simultaneously receive information ABOUT the brain and how it processes information while experiencing the ease of learning when it is brain compatible. A variety of techniques including activations, visuals, use of music, and large and small interactions will take place.

Instructional Consultant, Grant Wood, Area Education Agency, Iowa

3:45 p.m. – 4:00 p.m.

BREAK

Say, "I Learn Effortlessly!"

SAHC8A: 4:00 – 5:00 p.m.

Lecture, Demonstration and Participatory

Dr. Lyelle Palmer

Sweet Talk for Super-Accelerative Learning: Positive Suggestion for the Classroom and Daily Living

Structured exercises in speaking positive suggestions to turn negative suggestions into openings for action. Mastery of this cornerstone of Accelerative Learning begins with the ability to listen to yourself and others and rephrase so life takes on brilliant color for you and others.

Professor of Education (Accelerative Learning), Winona State University, Minnesota; Past President, S.A.L.T.

SAHC8B: 4:00 – 5:00 p.m.

Lecture

Dr. Joao Batista Filho

Personal Power: The Ability To Create New Patterns and Empowering Beliefs

People KNOW what to do, but few actually do what they KNOW. Knowing is not enough. YOU must take action. Create your strategy to keep your commitment. What is a belief? Become aware of your beliefs that can take you to success/failure or wellness/sickness in a moment.

Patients' case studies discussed.

Professor of NLP; President/Director, IBELD, Brasilia, Brazil

SAHC8C: 4:00 – 5:00 p.m.

Lecture

Bill Wilson and Doug Zahn

School Improvement Planning

Develop a living plan that really focuses your school improvement activities. A "nuts and bolts" session on school improvement planning based on commitment to quality, data based decision making and team work.

SAHC8D: 4:00 – 5:00 p.m.

Participatory

Doug McPhee, M.Ed.

The Vision Thing: What It Is and How To Write It!

We must have a personal vision in order to participate in a corporate or institutional vision. Participants will learn how to write a vision statement by answering four questions. You'll write a declaration of values, recognize attitudes that are important, and learn to direct energies toward these attitudes and values.

SAHC8E: 4:00 – 5:00 p.m.

Participatory

Libyan Labiosa-Cassone, M.A.,

Philip Cassone, M.B.A. and

Jane Bail, M.Ed.

I Know What To Do; But How Do I Do It?

This practical hands-on seminar will deliver performance-based skills you can use immediately in training and designing any course and its content. Good for corporate trainers.

SAHC8F: 4:00 – 5:00 p.m.

Lecture

Karen M. Houle, B.A.

Accelerated Learning in Action: A Profile of Three Model Programs Using Accelerated Learning

Highlighted will be the role of Accelerated Learning in three very successful programs, specifically, an intensive language course for Northwest Airlines flight attendants, a super intensive course which enables University of Minnesota students to fulfill their two-year language proficiency requirement in just ten weeks and an innovative teacher training program.

President, University Language

Center, Minnesota, presented with

Center's staff: Marnie Jochems, Elide

Moe-Scurio

5:00 p.m. – 5:30 p.m.

BREAK

Say, "This is a great conference!"

Stop by the Resource Room and Information Tables

General Session #5

5:30 p.m. – 6:20 p.m.

PLEN5A: 5:30 – 5:55 p.m.

Dr. Jeannette Vos and

Gordon Dryden

The Learning Revolution

Best principles of learning assembled from around the world.

Jeannette, Researcher, Author,

Executive Council: S.A.L.T.

California;

Gordon, TV Presenter/Producer,

Author, Auckland, New Zealand

PLEN5B: 5:55 – 6:20 p.m.

Dr. Paul Messier and

Kathy Carroll, M.Ed.

The Agile Learner

In a world of accelerating change, of Information Super Highways and global economies, what kind of individual will thrive? This individual will be a new kind of learner. A learner capable of leading us into the Age of Learning – The Agile Learner. What is Agile Learning? How is an Agile Learner different? Attributes? Skills? What does it take to nurture an Agile Learner?

Paul, President, National Learning Foundation, Washington, D.C.

Kathy, Senior Partner, National

Learning Foundation and

President, Brain-Friendly Learning

**Have a Great Evening!
Network with Friends and Experience St. Louis!**

**Sunday, April 24th
General and
Concurrent Sessions**

Concurrent Sessions #9

8:00 a.m. – 9:30 a.m.

SUC9A: 8:00 – 9:30 a.m.

Participatory

Bradford Hansen-Smith

Folding Circles to Unfold Order, Principles, and Geometry Patterns of Formation

Fold and tape paper plates to form static and transformative geometric movement systems without construction, measuring or templates. Explore six principles universal within formation which demonstrate triangulation within wholeness. Pertinent to all subjects, especially math and science. *Sculptor, 3 patents, works in films, videos, writes articles, New Mexico*

SUC9B: 8:00 – 9:30 a.m.

Demonstration

Ana Novas

Bring Spanish Verbs to Life

Imagine Spanish verbs as animated characters in a fantasy journey to fluency. Meet unforgettable characters in the land of "The Present." Enjoy music, interaction, visuals, and metaphorical stories that dissolve learning blocks and bring abstract concepts into the realm of the senses and long-term memory.

Instructor, University of Colorado/

Denver, Founder, Spanish Adventures

in Learning (S.A.L.T.); native of Spain

SUC9C: 8:00 – 9:30 a.m.

Demonstration

Dr. Win Wenger

Adventure Periscopic Learning

Experience perhaps the most major alternative yet complementary Accelerative Learning system to Lozanov's. Produces hundreds-fold improvements in speed and consistent quality of learning . . . better than Railov's "Artificial Reincarnation" method!

SUC9D: 8:00 – 9:30 a.m.

Lecture

Nancy Duden and Bill Wilson

Site Based Decision Making

A new model for a learning organization based on quality principles. Begin to create your own continuous quality improvement council through which all the stakeholders are involved in a decision making process with student success as its number one priority.

SUC9E: 8:00 – 9:30 a.m.

Lecture

Wally Woods

The Role of AL in Rapidly Changing Business Organizations

Not for the fainthearted. Learn what shapes need to be shifted and how to become a shape-shifter. Prepare for emerging organizational roles that include the need for teamwork, cooperative interdependence and becoming an organizational architect. Create new learning patterns in a safe and fun atmosphere.

Consultant, Crum and Forster Insurance, New Jersey

SUC9F: 8:00 – 9:30 a.m.

Lecture and Demonstration

Colin Rose

The Learning Organization

"The rate at which organizations learn may become the only sustainable source of competitive advantage." – Sloan Management Review

Colin will argue "the learning organization" may stay merely a worthy aim instead of a vital reality unless employees have the will and skill to learn and therefore adapt, and unless trainers and managers also have the skill to accommodate the different learning styles and needs of the staff and trainees. A car company whose employees were empowered will be discussed.

Chairman and Founder, Accelerated Learning Systems, London, Great Britain

9:30 a.m. – 9:45 a.m.

BREAK

**Get your materials in
Resource Room**

Concurrent Sessions #10

9:45 a.m. – 11:15 a.m.

SUC10A: 9:45 – 11:15 a.m.

Lecture and Participatory

Julie Nobel, M.A.

Brain Fun! (An Idea Exchange)

Present and exchange of ideas and techniques (e.g., games, raps, stories, etc.) to engage the limbic system for more effective learning. Through brain-storming and idea sharing, tap your creativity with others. You'll play and discuss how and why these methods work. BRING TOYS!

Instructor, Olympic Community College, Washington; President-Elect, Northwest Learning Styles Network

SUC10B: 9:45 - 11:15 a.m.

Demonstration and Participatory

Tony Stockwell

Games, Games, Games

Games aren't just child's play!

Properly used, games are powerful learning tools, allowing individuals to learn at their own speed and at their own level. Based on latest research in brain development and long term memory, here is how you can empower your students and yourself with skills that promote lifelong learning through the use of learning activities (games).

SUC10C: 9:45 – 11:15 a.m.

Participatory

Doug McPhee, M.Ed.

Systemic Change: A Process Model

Change happens whether we choose to be an active participant or reluctant recipient. This session provides a framework that builds a context for small changes (classroom or training) and meets the needs of major changes affecting large organizations.

Experience activities that represent change. Identify metaphors that smooth changes. Hear from others who are involved in change.

President, Edge Enterprises, California; Development Coordinator, S.A.L.T.

SUC10D: 9:45 – 11:15 a.m.

Lecture, Demonstration and

Participatory

Dr. Barbara Given

Five Habits of The Agile Learner

Agile Learning is a new concept designed to address societal needs for lifelong learners. We'll explore who the agile learner is, what the five habits are and what instructional roles each of us plays in producing them.

Associate Professor, Special Education, George Mason University, Virginia

Closing General Session
11:30 a.m. – 1:00 p.m.

PLEN6

11:30 a.m. – 11:50 a.m.

Looking Around

Norman Erickson
President, S.A.L.T.

11:50 – 12:10 p.m.

Looking Ahead

Bobbi DePorter
President-Elect, S.A.L.T.

12:10 – 12:30 p.m.

**Looking At S.A.L.T.'s
Business**

James G. Smith
Executive Director, S.A.L.T.

12:30 – 1:00 p.m.

**Show Us What
You Know!**

Until Next Year

Let's Finish!

Hosts:

Glenn Capelli
and

James G. Smith

Closing

Accelerative Learning
Passive Concert

S.A.L.T. Bowl –

You Must Know It!

Go to It!

Remember about our
POST-Conference session.

It starts at 2:30 p.m.
right here at the Marriott.

**Sunday, April 24th
Post-Conference
HALF DAY Workshop**

This workshop follows the
Closing General Session
and Lunch.

SUHA1 – \$59

Workshop: 2:30 – 5:30 p.m.

Dr. Win Wenger

**Beyond Einstein: Discovering
Fresh Answers to Issues &
Problems of S.A.L.T., Your
School, Your Classroom, Your
Profession**

If anything, an effective method is
even more important to getting good
results in solving problems and re-
solving issues than it is to getting good
results in teaching. With the right tech-
nique, you are more than a match for
ANY difficulty or opportunity. With
your hands-on experience, you will
solve the issues and problems YOU
bring to this lively workshop.

All S.A.L.T. Board Members are
encouraged to attend this workshop.

Jobs Available

Accelerated Learning Centre is a
specialist study, business language and
teacher preparation centre for youth and
adults being developed in Singapore.

They are looking for highly qualified
and effective language teachers of
English, Bahasa, French, Japanese,
Mandarin, and Spanish as a Second or
Other Language who are also trained and
experienced in the Accelerated Learning
approach.

Apply as soon as possible with cover
letter and resume to:

John Driscoll
Master Projects Pte. Ltd.
PSA PO Box 422
Singapore 9111
Fax: 011-65-733-8825

Interviews conducted at the S.A.L.T.
Conference. Bring copy of resume.

**1994
S.A.L.T. Conference
Sponsorship,
Advertising
and
Exhibits**

Conference Sponsorships:

\$1,500 **Conference Sponsorship**

Includes two registrations and
listing in Conference Program
Brochure.

\$1,000 **President's Reception
Sponsor**

Includes a display of your
company banner at Friday evening
reception and auction, plus listing
in program brochure.

\$385 **Send A Teacher Scholarship**

Includes conference registration
fee and a \$125 payment to the
teacher's school district to defray
the cost of a substitute teacher.

**Conference Program Booklet
Advertising**

\$35 Business Card
\$60 Quarter Page
\$110 Half Page
\$200 Full Page
\$250 Inside Back Cover
\$300 Outside Back Cover

Exhibit Tables in Resource Room

\$300 Skirted table with two chairs

Flyer and Information Display

\$40 For a 4 foot square area (2' x 2').
Spaces will be numbered and
assignment made at time of
payment. You may purchase as
many spaces as you need.

Reservations

For sponsorship, to place your adver-
tising, or arrange for an exhibit table, and
for more information, please call World
Wide Resorts & Adventures.

Deadline

Sponsorships and camera-ready copy for
advertising must be received by March 10,
1994. Mail to: Learning Forum, 1725 South
Hill Street, Oceanside, CA 92054-5319.

S.A.L.T. International Conference Registration Information

Conference Fees

Main Conference Fee: \$ 260

- Keynotes
- Plenary/General Sessions
- Concurrent Sessions
- Luncheons
- Reception
- Evening Events
- Resources and Exhibits
- One Year Membership to S.A.L.T.

One Day Fees:

\$ 30	Thursday only
\$ 120	Friday or Saturday only
\$ 60	Sunday only

Spouse/Guest Fee: \$ 150

Includes opening reception, luncheons on Friday and Saturday, plus plenary general sessions

SPECIAL DISCOUNTS FOR TEACHERS AND SCHOOLS:

One conference attendee FREE for every three paid attendees coming from the same school.

Pre- and Post-Conference fees:

Full Day Workshops \$ 99

Half Day Workshops \$ 59

NEW! Student Program \$ 15

Include name, address, telephone number, and school name with registration form.

CEU and Graduate University Credits available

Please call for further information.

Enjoy St. Louis in the Springtime

See you at the ball game!

St. Louis versus the Houston Astros – Saturday evening.

Group seats available at \$11 per seat.

Include payment in registration form.

Call World Wide Resorts & Adventures for further information.

How to Register

Complete the registration form & mail or fax with payment to:

World Wide Resorts & Adventures
17280 Newhope Street, Suite #1
Fountain Valley, CA 92708 USA
(714) 540-3481 Fax

Hotel Accommodations & Transportation

To secure reduced rates on accommodations, airfare, and ground transportation call or fax:

World Wide Resorts & Adventures
(800) 783-6868 - U.S.
(800) 229-1424 - Canada
(714) 540-1032

Notify World Wide Resorts & Adventures to reserve space at the:

Marriott Pavilion Hotel – Downtown St. Louis

Special conference rates of

\$80 + tax per room (one or two double beds)

\$15 + tax additional for rollaway

NOTE: To receive the rates quoted above, rooms must be prepaid by March 31, 1994.* (see Cancellation Policy)

World Wide Resorts & Adventures will assist attendees with finding appropriate roommates in an effort to reduce accommodation expenses.

Questions?

Call World Wide Resorts & Adventures at the above numbers or write and call:

S.A.L.T. Headquarters
1725 South Hill Street
Oceanside, CA 92054-5319
(619) 722-0348
(619) 722-3507 Fax

Workshop Cancellations:

A service fee of \$30 per person will be deducted for any cancellation up until March 15, 1994. From March 15 to April 15, the cancellation charge is \$100 per person. After April 15, refunds for cancellations will not be provided under any circumstances.

Cancellations will only be accepted via letter mailed to the S.A.L.T. Conference Headquarters c/o World Wide Resorts & Adventures, 17280 Newhope Street, Suite #1, Fountain Valley, CA 92708.

Cancellations are effective as of the date received.

Hotel Cancellations: * Hotel reservations are subject to a one night cancellation penalty if cancelled prior to March 31. After April 1, no refunds allowed.

Airline Cancellations: Airline tickets are subject to the cancellation and refund penalties designated by the airlines.

**"Show Me S.A.L.T." - 1994 International S.A.L.T. Conference
Conference Registration Information**

S.A.L.T. International Conference

S.A.L.T. Information

What is S.A.L.T.?

The Society for Accelerative Learning and Teaching

(S.A.L.T.) is the leading international networking association dedicated to improving human performance in business and educational organizations through the use of Accelerative Learning. S.A.L.T. publishes four newsletters and two research journals annually, and conducts an international practitioners' conference each year.

S.A.L.T. members represent business and educational organizations in the United States and dozens of countries worldwide. Members include training directors, human resource managers, organizational development consultants, business executives, professors, teachers, and educational administrators.

What is the S.A.L.T. Conference?

It is an annual

meeting of trainers and teachers from around the world.

They come together to:

- share practical training and teaching techniques
- experience new breakthroughs in hands-on sessions
- broaden their understanding and mastery of Accelerative Learning

Who attends the Conference?

It is designed for the

following individuals in these career fields:

- Education: teachers and administrators
- Corporate: trainers and facilitators

And, anyone interested in Accelerative Learning!

Conference At A Glance

Tuesday, April 19 – Pre-Conference Registration

Registration: Pre-Conference Only 8:00 a.m. – 10:00 a.m.

Wednesday, April 20 – Pre-Conference Workshops

Registration: Pre-Conference Only 8:00 a.m. – 10:00 a.m.

Registration Desk Open 12:00 p.m. – 2:00 p.m.

Registration Desk Open 5:00 p.m. – 8:00 p.m.

FULL Day Workshops 9:00 a.m. – 4:00 p.m.

HALF Day Morning Workshops 9:00 a.m. – 12:00 p.m.

HALF Day Afternoon Workshops 1:00 p.m. – 4:00 p.m.

HALF Day Evening Workshops 6:00 p.m. – 9:00 p.m.

Thursday, April 21 – Pre Conference Workshops

Registration Desk Open 8:00 a.m. – 8:00 p.m.

FULL Day Workshops 9:00 a.m. – 4:00 p.m.

HALF Day Morning Workshops 9:00 a.m. – 12:00 p.m.

HALF Day Afternoon Workshops 1:00 p.m. – 4:00 p.m.

Resource Room Open 4:00 p.m. – 7:00 p.m.

Thursday, April 21 – Main Conference Opening

GENERAL SESSION #1 OPENING PLENARY 7:00 p.m. – 9:30 p.m.

Friday, April 22 – General and Concurrent Sessions

Registration Desk Open 8:00 a.m. – 8:00 p.m.

Resource Room Open 8:00 a.m. – 6:00 p.m.

GENERAL SESSION #2 8:00 a.m. – 8:45 a.m.

Concurrent Session #1 9:00 a.m. – 10:30 a.m.

Concurrent Session #2 10:45 a.m. – 12:15 p.m.

REGIONAL NETWORKING BUFFET LUNCH 12:25 p.m. – 1:55 p.m.

Friday, April 22 – General and Concurrent Sessions

Double Concurrent Session #1 2:15 p.m. – 5:15 p.m.

Concurrent Session #3 2:15 a.m. – 3:45 p.m.

Concurrent Session #4 4:00 p.m. – 5:00 p.m.

Authors' Book Signing 5:00 p.m. – 5:30 p.m.

GENERAL SESSION #3 5:30 p.m. – 6:15 p.m.

PRESIDENT'S RECEPTION/AUCTION 6:15 p.m. –

Saturday, April 23 – General and Concurrent Sessions

Registration Open 8:00 a.m. – 6:00 p.m.

Resource Room Open 8:00 a.m. – 6:00 p.m.

GENERAL SESSION #4 8:00 a.m. – 8:50 a.m.

Double Concurrent Session #2 9:00 a.m. – 12:15 p.m.

Concurrent Session #5 9:00 a.m. – 10:30 a.m.

Concurrent Session #6 10:45 a.m. – 12:15 p.m.

BUFFET LUNCH 12:25 p.m. – 1:55 p.m.

STUDENT SPECIAL 2:15 p.m. – 5:15 p.m.

Concurrent Session #7 2:15 a.m. – 3:45 p.m.

Concurrent Session #8 4:00 p.m. – 5:00 p.m.

Authors' Book Signing 5:00 p.m. – 5:30 p.m.

GENERAL SESSION #5 5:30 p.m. – 6:20 p.m.

Sunday, April 24 – General and Concurrent Sessions

Registration: Sunday & Post Conf. 7:00 a.m. – 11:00 a.m.

Resource Room Open 8:00 a.m. – 2:00 p.m.

Concurrent Session #9 8:00 a.m. – 9:30 a.m.

Concurrent Session #10 9:45 a.m. – 11:15 a.m.

Sunday, April 24 – Main Conference Closing

GENERAL SESSION #6 CLOSING PLENARY 11:30 a.m. – 1:00 p.m.

Sunday, April 24 – Post-Conference Workshop

Half Day Afternoon Workshop 2:30 p.m. – 5:30 p.m.

**"Show Me S.A.L.T." – 1994 International S.A.L.T. Conference
Conference At A Glance**